

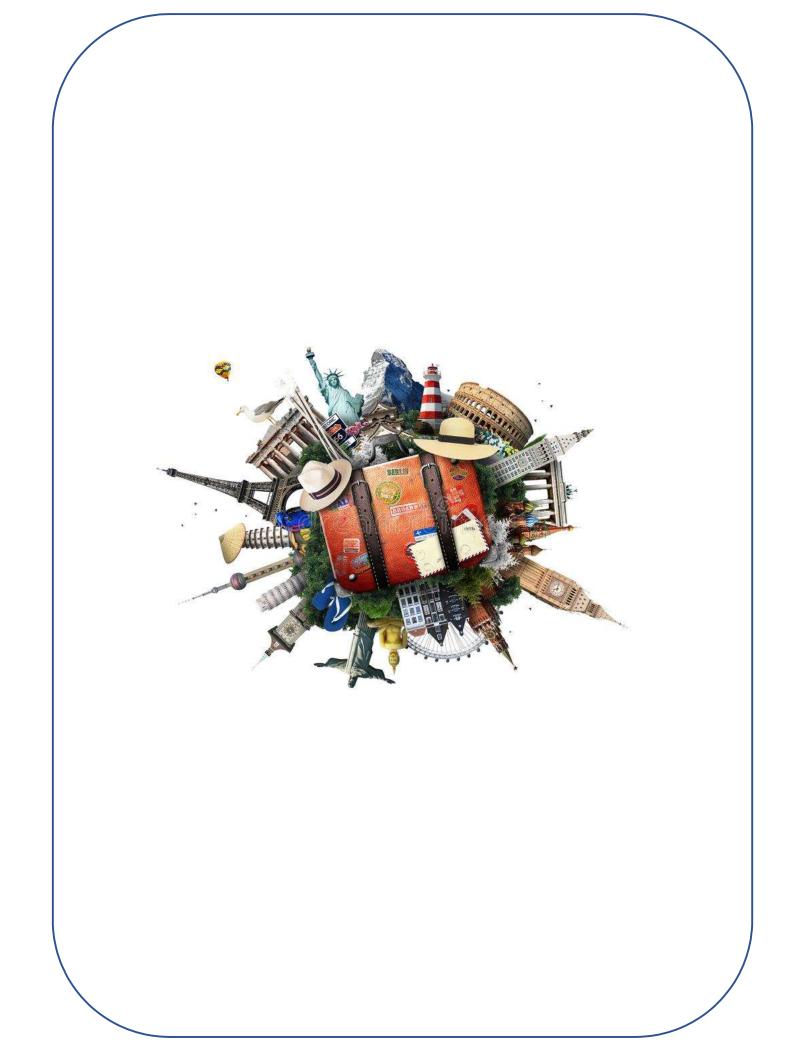
BANGALORE UNIVERSITY

1st to 6th Semester Syllabus for BHM 2022 Batch & Onwards from AY 2022-23

DEPARTMENT OF COMMERCE

Jnanabharathi Campus, Bangalore University, Bangalore – 560056

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REGULATIONS BACHELOR OF HOTEL MANAGEMENT

PREFACE

Education is fundamental for achieving full human potential, developing an equitable and novel society, and promoting national development. Providing access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country.

The world is undergoing rapid changes in the knowledge landscape. With various dramatic scientific and technological advances, such as the rise of big data, machine learning, and artificial intelligence, many unskilled jobs worldwide may be taken over by machines, while the need for a skilled workforce, particularly involving multidisciplinary abilities across the sciences, social sciences, and humanities, will be increasingly in greater demand. With climate change, increasing population, and depleting natural resources, there will be a sizeable shift in how we meet the need for garment resulting in the need of new skilled labour. As India moves towards becoming a developed country as well as among the three largest economies in the world, we need to upskill our younger workforce with relevant skills to employ them to benefit societies.

With the quickly changing employment landscape and global ecosystem, it is becoming increasingly critical that children not only learn, but more importantly learn how to learn. Education thus, must move towards less content, and more towards learning about how to think critically and solve problems with sustainable principles in their respective domains.

Hospitality management is a career path that typically falls under the hotels, resorts, and lodging industry. It involves overseeing the daily administrative, operational and commercial tasks of businesses like hotels, resorts, restaurants, catering establishments, shops, casinos, amusement parks and many other related businesses. From the big hotel chains to the smallest dining establishments, they are all part of the hospitality industry.

Proposing and developing a curriculum for Hotel Management is unique in several ways. The designed curriculum in Hotel Management program attributes to change the age-old paradigms in learning and utilizing knowledge. The proposed curricular framework designed by the subject expert committee was headed by eminent academicians in the field of Hospitality Management.

The valuable support from the subject experts from various reputed universities and institutions has helped to draft and prepare the framework to implement the New Education Policy for the benefit of the students in the field of Hospitality.

We take this opportunity to thank the authorities of Bangalore University for giving us this opportunity to be a part of framing and implementation of the curriculum for Hotel Management under National Education Policy 2020on behalf of the University.

PREAMBLE

The Curriculum designed in trajectory with National Education Policy 2020 guidelines aims to provide a framework for understanding the hospitality industry by sensitizing students to the conceptual, visual, and perceptual process. The framed syllabus and the course policy are learner-centric with varying levels of skills in each academic year. Program structure and selected courses give diverse choices of subjects in tune with the changing trends in the hospitality and tourism industries.

The Indian hospitality industry has emerged as one of the key drivers of growth among the services sector in India. Considering this growth in the coming years, the industry needs professionals with in-depth knowledge & skills having the ability to bring in significant changes. Therefore, the Hotel Management course curriculum is designed to create market-ready professionals with upgraded, updated, and creative operational and managerial capabilities. As envisioned in the National Education Policy 2020 the syllabus offers holistic education and all-round development in undergraduate studies under Choice Based System, the main objective of 'Hospitality Studies' is to articulate the students about the fundamentals of Hospitality services. Hospitality, as a profession, includes the entire process of guest service relevant to all the stages of a guest cycle. This course will provide an overview of Hospitality operations and management and elaborate on different aspects like culinary, guest service management, Food and beverage service, Housekeeping, Tourism, Guest behaviors, Sustainability, and allied subjects.

Subject experts teaching post-graduate and under-graduate courses from various universities and colleges were instrumental in framing this new curriculum and sustainable education with regional, national, and global competitive knowledge in addition to best employable skills. The course curriculum presented in the following pages conforms to the general guidelines of the NEP 2020 scheme, semester schedule, evaluation criteria and course credit structure of the Hotel Management Program.

REGULATIONS PERTAINING TO BACHELORS OF HOTEL MANAGEMENT NEP 2020

I. PROGRAM OUTCOMES

Upon successful completion of Hotel Management Course, the student should be able to:

PO 1: Use knowledge and skills associated with problem solving, creative and critical thinking, reflection and decision making to function effectively in the classroom, community, and industry.

PO 2: Apply the concepts and skills necessary to achieve guest satisfaction.

PO 3: Demonstrate leadership and teamwork to achieve common goals.

PO 4: Conduct him/herself in a professional and ethical manner, and practice industry-defined work ethics.

PO 5: Communicate effectively and confidently in the classroom, community and industry.

PO 6: Demonstrate knowledge of multicultural perspectives to meet the needs of the guests and employees.

PO 7: Lead with the knowledge that the foundation of hospitality and tourism is based on the respect for the host culture with the responsibility to perpetuate the unique values, traditions, and practices of that place.

PO 8: Use knowledge of best practices to further sustainability (economic, environmental, and cultural/social) in the industry.

PO 9: Demonstrate ability to perform basic, supervisory and managerial level job functions in hotel, restaurant and tourism careers.

PO 10: Evaluate diversity and ethical considerations relevant to the hospitality industry.

II. GRADUATE ATTRIBUTES

The graduate attributes are the outline of the expected course learning outcomes mentioned in the beginning of each course. The characteristic attributes that a graduate will be able to demonstrate through learning various courses which are listed below:

✓ Disciplinary Knowledge

Capability of executing comprehensive knowledge and understanding of one or more disciplines that form part of Hospitality and Tourism Management.

✓ Communication Skills

Ability to communicate long-standing, unsolved problems related to Hospitality and Tourism. ii. Ability to show the importance of Hospitality and Tourism as precursor to various market Developments.

✓ Critical Thinking

Ability to engage in reflective and independent thinking by understanding the concepts in every area of Hospitality and Tourism Business.

Ability to examine the results and apply them to various problems appearing in different branches of Hospitality and Tourism Business.

✓ **Problem solving**

Capability to reduce a business problem and apply the classroom learning into practice to offer solution for the same;

Capabilities to analyze and synthesize data and derive inferences for valid conclusion;

Able to comprehend solutions to sustain problems originating in the diverse management are such as Finance, Marketing, Human Resource, Taxation within the Hospitality and Tourism Industry.

✓ Research Related Skills

Ability to search for. Locate, extract, organize, evaluate, and use or present information that is relevant to a particular topic

Ability to identify the developments in various branches of Hospitality and Tourism Management and Business

✓ Information and Communication Technology (ICT) digital literacy

Capability to use various ICT tools (like spreadsheets) for exploring, analysis, and utilizing the information for business purposes.

✓ Self-directed Learning

Capability to work independently in diverse projects and ensure detailed study of various facets Hospitality and Tourism

✓ Moral and Ethical Awareness/Reasoning

Ability to ascertain unethical behaviour, falsification, and manipulation of information; Ability to manage self and various social systems.

✓ Life-long learning

Capability of self-paced and self-directed learning aimed at personal development and for improving knowledge/skill development and reskilling in all areas of Hospitality and Tourism Management.

III. ELIGIBILITY FOR ADMISSION:

A candidate who has passed two years Pre-University Examination conducted by the Pre-University Education Board in the State of Karnataka or any other examination considered as equivalent thereto shall be eligible for admission to these Programs.

IV. DURATION OF PROGRAMS, CREDITS REQIUREMENTS AND OPTIONS

The four-year multidisciplinary Hotel Management programme should provide the opportunity to experience the full range of holistic and multidisciplinary education, focusing on major and minor subjects as per the student's preference.

Thus, the undergraduate programmes shall extend over four academic years (Eight Semesters) The successful completion of Four Years undergraduate Programmes would lead to a degree of Bachelors of Hotel Management

The credit requirements are as follows.

Exit with	Minimum Credit	NSQF
	Requirement*	Level
Bachelor of Hotel Management at the Successful		
Completion of the Four Years (Eight Semesters)	180	8
Multidisciplinary Hotel Management Program		

V. MEDIUM OF INSTRUCTION

The medium of instructions shall be English only (Except for Language subjects)

VI. ATTENDANCE

A student shall be considered to have satisfied the requirement of attendance for semester, if he/she has attended not less than 75% in aggregate of the number of work periods in each of the courses compulsorily. A student who fails to satisfy the above condition shall not be permitted to take the University examination.

VII. TEACHING AND EVALUATION

Graduates, Post Graduates with Hospitality or Culinary as their specialization from recognized university are only eligible to teach and to evaluate the Courses mentioned in this regulation. Languages and additional courses shall be taught by subject experts as recognized by the respective Board of Studies.

VIII. RECORD MAINTENANCE AND SUBMISSION

- Every college is required to establish a laboratory for gaining practical aspects of all core hospitality subjects. In addition, an Innovative business lab / computer lab should be established to enable students to get practical knowledge of hospitality business activities and online learning.
- In every semester, the student should keep a record of the activities conducted in the laboratories and submit it to the concerned faculty.

IX. PRACTICAL TRAINING AND PROJECT REPORTS:

Industrial Training:

The course being a professional course, the students are required to undergo an Industrial Training in the 6th Semester if they wish to opt for a UG Degree in Hotel Management.

The objective of the training is to expose the students to the core areas of a star hotel (4 star and above), especially to gain operational and managerial skills required to effectively manage a hotel. The minimum duration of the training is 22 Weeks.

X. GUIDELINES FOR CONTINUOUS INTERNAL EVALUATION (CIE) AND SEMESTER END EXAMINATION (SEE)

The CIE and SEE will carry 40% and 60% weightage each, to enable the course to be evaluated for a total of 100 marks irrespective of its credits. The evaluation system of the course is comprehensive & continuous during the entire period of the Semester. For a course, the CIE and SEE evaluation will be on the following parameters:

SL No	Parameters for Evaluation	Marks
	Continuous Internal Evaluation (CIE)	
А	Continuous & Comprehensive Evaluation (CCE)	20 Marks
В	Mid Semester Exam (MSE)	20 Marks
	Total of CIE	40 Marks
С	Semester End Examination (SEE)	60 Marks
	Total of CIE & SEE	100 Marks

A. Continuous & Comprehensive Evaluation (CCE):

The CCE will carry a maximum of 20% weightage (20 marks) of total marks of a course. The faculty member can select any four of the following assessment methods, Minimum of four of the following assessment methods of 5 marks each:

Individual Assignments	Practical activities/Problem Solving Exercises
Seminars/Classroom Presentations/Quizzes	Mini Projects/Capstone Projects
Group / Class Discussion/ Group Assignments	Participation in Research activities, etc.
Case studies/Case lets / Field visits	Any other academic activity.
Participatory & Industry-Integrated Learning	Practical activities/Problem Solving Exercises

B. Mid Semester Exam (MSE):

The MSE will carry a maximum of 20% weightage (20 Marks) of total marks of a course, under this component, a test will have to be conducted after 50% of the completion of the syllabus in each subject.

XI. PATTERN OF QUESTION PAPER

Sections	Question Type	Mid Semester Exam
SECTION A	(Factual Questions) Answer any FOUR out	4 X 1 = 04 Marks
1. a, b, c, d, e, f	of six Sub-questions	
SECTION B	(Application based Questions) Answer any	2 X 3 = 06 Marks
2, 3, 4	TWO out of three questions	
SECTION C	(Analytical Questions) Answer any ONE	1 X 10 = 10 Marks
5, 6	out of two questions	
	TOTAL	20 Marks

A. Mid Semester Exams

B. Semester End Exams

Sections		Semester End Exam
SECTION A	(Factual Questions) Answer any FIVE out	5 X 2 = 10 Marks
1. a, b, c, d, e, f, g	of seven Sub-questions	
SECTION B	(Application based Questions) Answer any	4 X 5 = 20 Marks
2, 3, 4, 5, 6, 7	FOUR out of five questions	
SECTION C	(Analytical Questions) Answer any THREE	3 X 10 = 30 Marks
8, 9, 10, 11, 12	out of five questions	
	TOTAL	60 Marks

XII. APPEARANCE FOR THE EXAMINATION

A Candidate shall be considered to have appeared for the examination only of he/she has submitted the prescribed application for the examination along with the required fees to the university.

Course Structure

1st Semester BHM

Sem No.	Course Category	Course Code	Course Title	Credits Assigned	hours per week	Duration of Exam (Hrs.)	Evaluation Pattern (Marks)		
					L+T+P	, ,	IA	Exam	
	L1-1	AECC	Language 1	3	4+0+0	2.5	40	60	100
	L2-1	AECC	Language 2	3	4+0+0	2.5	40	60	100
		BHM-FBP 1T	Food & Beverage Production I Theory	3	4+0+0	2.5	40	60	100
		BHM-FBP 1P	Food & Beverage Production I Practical	2	0+0+4	4	25	25	50
	DSC	BHM-FBS 1T	Food & Beverage Service I Theory	3	4+0+0	2.5	40	60	100
		BHM-FBS 1P	Food & Beverage Service I Practical	2	0+0+4	4	25	25	50
		BHM-AO 1T	Accommodation Operations I Theory	3	4+0+0	2.5	40	60	100
Ι	VB	VB 1	Physical Education - Health & Wellness and Yoga	2	2+0+0	-	20	30	50
			Subjects offered by other Faculty						
	OE	E OE 1 Service Quality 3 Management (For Non-BHM Students)	3	3 3+0+2	2.5	40	60	100	
	SEC	SEC 1	Digital Fluency	2	3+0+0	1.5	25	25	50
Tot	Total		26			335	465	800	

Sem No.	Course Category	Course Code	Course Title	Credits Assigned	Instructional hours per week L+T+P	Duration of Exam (Hrs.)		Exam valuati ern (M Exam	on arks)
	L1-2	AECC	Language 1	3	4+0+0	2.5	40	60	100
	L2-2	AECC	Language 2	3	4+0+0	2.5	40	60	100
		BHM-FBP 2T	Food & Beverage Production II Theory	3	4+0+0	2.5	40	60	100
		BHM-FBP 2P	Food & Beverage Production II Practical	2	0+0+4	4	25	25	50
	DSC	BHM-FBS 2T	Food & Beverage Service II Theory	3	4+0+0	2.5	40	60	100
		BHM-AO 1P	Accommodation Operations I Practical	2	0+0+4	4	25	25	50
		BHM-AO 2T	Accommodation Operations II Theory	3	4+0+0	2.5	40	60	100
II	VB	VB 2	Physical Education Sports/Education NCC / NSS / R&R (S&G) / Cultural	2	2+0+0	-	20	30	50
	OE	OE 2	Subjects offered by other Faculty	- 3	3+0+2	2.5	40	60	100
	OE	OE 2	Hygiene & Food Safety (For Non- BHM Students)		5+0+2	2.3	40	00	100
	AECC	AECC 1	Environmental Studies	3	3+0+0	2.5	40	60	100
Tot	Total		27			350	500	850	

2nd Semester BHM

Sem No.	Course Category	Course Code	Course Title	Credits Assigned	Instructional hours per week L+T+P	Duration of Exam (Hrs.)	Patt	Exam/ Evaluation tern (Marks)	
					, ,	IA	Exam		
				3	4+0+0	2.5	40	60	100
	L2-3	AECC	5 5	3	4+0+0	2.5	40	60	100
		BHM-FBP 3T	Food & Beverage Production III Theory	3	4+0+0	2.5	40	60	100
		BHM-FBP 3P	Food & Beverage Production III Practical	2	0+0+4	4	25	25	50
	DSC	BHM-FBS 3T	Food & Beverage Service III Theory	3	4+0+0	2.5	40	60	100
		BHM-FBS 2P	Food & Beverage	2	0+0+4	4	25	25	50
		BHM-AO 3T	Accommodation Operations III Theory	3	4+0+0	2.5	40	60	100
III	VB	VB 3	Physical Education Sports/Education NCC / NSS / R&R (S&G) / Cultural	2	2+0+0	-	20	30	50
	OE	OE 3	Subjects offered by other Faculty Sustainability Travel and Hospitality (For Non-BHM Students)	- 3	3+0+2	2.5	40	60	100
	SEC	SEC 2	Artificial Intelligence	2	2+0+0	1.5	25	25	50
Tot	tal			26			335	465	800

3rd Semester BHM

Sem No.	Course Category	Course Code	Course Title	Credits Assigned	Instructional hours per week L+T+P	Duration of Exam (Hrs.)		Exam valuati ern (M Exam	on arks)
	L1-4	AECC	Language 1	3	4+0+0	2.5	40	60	100
	L2-4	AECC	Language 2	3	4+0+0	2.5	40	60	100
		BHM-FBP 4T	Food & Beverage Production IV Theory	3	4+0+0	2.5	40	60	100
		BHM-FBP 4P	Food & Beverage Production IV Practical	2	0+0+4	4	25	25	50
	DSC	BHM-FBS 4T	Food & Beverage Service IV Theory	3	4+0+0	2.5	40	60	100
		BHM-AO 2P	Accommodation Operations II Practical	2	0+0+4	4	25	25	50
IV		BHM-AO 4T	Accommodation Operations IV Theory	3	4+0+0	2.5	40	60	100
	<mark>VB</mark>	VB 4	Physical Education Sports/Education NCC / NSS / R&R (S&G) / Cultural	2	<mark>2+0+0</mark>	-	<mark>20</mark>	<mark>30</mark>	<mark>50</mark>
			Constitution of India	2	<mark>2+0+0</mark>	<mark>1.5</mark>	<mark>25</mark>	<mark>25</mark>	<mark>50</mark>
To1	Total		<mark>26</mark>			<mark>335</mark>	<mark>465</mark>	<mark>800</mark>	

4th Semester BHM

Sem No.	Course Category	Course Code	Course Title	Credits Assigned	Instructional hours per week L+T+P	Duration of Exam (Hrs.)		Exam valuati ern (M Exam	ion [arks]
		BHM-FBP 5T	Food & Beverage Production V Theory	3	4+0+0	2.5	40	60	100
		BHM-FBP 5P	Food & Beverage Production V Practical	2	0+0+4	4	25	25	50
		BHM-FBS 5T	Food & Beverage Service V Theory	3	4+0+0	2.5	40	60	100
	DSC	BHM-FBS 5P	Food & Beverage Service III Practical	2	0+0+4	4	25	25	50
		BHM-AO 5T	Accommodation Operations V Theory	3	4+0+0	2.5	40	60	100
V		BHM-AO 5P	Accommodation Operations III Practical	2	0+0+4	4	25	25	50
	DSE	BHM E1-T (Anyone to be chosen)	A. Hotel InteriorDecorationsB. Food and Nutrition	3	4+0+0	2.5	40	60	100
	Vocati onal	HM V1-T (Anyone to be chosen)	A. Culinary Arts B. Food & Wine Art	3	3+0+2	2.5	40	60	100
	SEC	SEC 4	Cyber Security	3	3+0+0	1.5	25	25	50
Tot	tal	·	·	24			300	400	700

5th Semester BHM

6th Semester BHM

	т. о.	Course Category	Course Code	Course Title	Credits Assigned	Duration	Exam/ E Pattern		
	0.	Category	Coue		Assigned		IA	Viva	Total
V	/Ι	DSC	BHM-IT	Industrial Training	22	22 Weeks (Report & Viva)	250	250	500

1st SEMESTER

Name of the Program: Hotel Management Course Code: BHM-FBP 1T Course category: Discipline Core Course									
Name of the Course: Food & Beverage Production I Theory									
Course Credits	No. of Hours per Week	Total No. of Teaching Hours							
3 Credits	3 Credits 3 Hrs. 40 Hrs.								
Course Objectives:									
a. Elaborate on the evolution of the	e culinary industry								
b. Explain the use and characteristi	cs of food commodities								
c. Evaluate the various kitchen safe	ety and security measures								
d. Acquire necessary knowledge re	equired for a career in the field	l of culinary							
Course Outcomes:									
a. Explain the Origin and Evolution of	Modern Cookery								
b. Identify various tools used for cook	-								
c. Elaborate on the role and importanc	•	nts							
d. Analyse the basic food nutrients and	00								
e. Assess the importance of kitchen sa									
f. Elucidate the importance of waste m	-								
UNIT-1: INTRODUCTION TO TH	_								
No of Hours: 15 Hrs.									
1.1 Introduction to Culinary									
1.2 Evolution of Global Food Culture									
1.3 Kitchen hierarchy and Job Descrip	otion & Specification								
1.4 Identification of Kitchen equipme	-								
1.5 Aims, Objectives, Principles & M	ethods of Cooking Food								
1.6 Types of Cooking Fuels									
1.7 Personal Hygiene & Kitchen Ethie	cs								
UNIT-2: FOOD COMMODITIES									
No of Hours: 15 Hrs.									
2.1 Classification, Origin &Cuts of from	uits and vegetables								
2.2 Role of Fats and Oils used in Cookery									
2.3 Spices and Herbs used in Indian Cuisine									
2.4 Role of Indian Grains, Pulses, Condiments, Herbs & Spices in cookery									
2.5 Classification, Composition & Pre	paration of Eggs								
2.6 Classification & Cuts of Fish, Mea	ats (Beef, Lamb, Pork & Poult	ary)							
2.7 Cleaning and pre-preparation of fo	ood commodities								
2.8 Basics of Food Nutrition									

UNIT-3: KITCHEN SAFETY AND QUALITY CONTROL No of Hours: 10 Hrs.

- 3.1 Introduction to FSSAI & HACCP
- 3.2 Kitchen Safety measures (Fire Safety & Handling Fire Extinguishers)
- 3.3 Anatomy, Classification & Handing of kitchen Knives
- 3.3 Food Safety & Preservation Techniques
- 3.4 Purchase Quality & Storage of Food Products Meat, Fish, Vegetable, Fruits Etc.
- 3.5 Kitchen Waste Management
- 3.6 Basic First Aid

Suggestive Readings:

- a. Food Production Operations by Chef Parvinder S. Bali
- b. Practical Professional Cookery by Cracknell and Kaufmann
- c. Catering Management by Mohini Sethi & Surjeet Malhan
- d. Hygiene and Sanitation by S. Roday
- e. Indian Food: A Historical Companion by Achaya KT
- f. Food: A Culinary History by Jean-Louis Flandrin

Online Resources

- a. Culinary Dictionary Index
 - Link: https://whatscookingamerica.net/glossary/
- b. The Cook's Thesaurus Link: http://www.foodsubs.com/
- c. Real Food Encyclopedia Link: https://foodprint.org/eating-sustainably/real-food-encyclopedia/

Note: Any other Latest Edition of reference/textbooks can be included.

		the Program: Hotel Manag	gement				
	0	Course Code: BHM-FBP 1P					
Course category: Discipline Core Course							
		e: Food & Beverage Produc					
	Course Credits	No. of Hours per Week	Total No. of Teaching Hours				
	2 Credits	4 Hrs.	52 Hrs.				
	Course Learning Objective	s:					
а	. Acquire knowledge and ski	ills in the areas of culinary op	erations and management				
ł	b. Get familiar with the latest	food preparation skills and te	chniques				
	Course Outcomes:						
a	. Demonstrate the basic cuts o	f Meats, Poultry, vegetables a	and fruits				
	. Demonstrate basic cooking t	*					
c	. Prepare culinary delicacies b	elonging to various Indian Cu	uisines				
	WEEK1.						
	WEEK1: Foundation of cooking Ider	ntification of Kitchen Utensils	Fauinments & Ingradients				
	e						
	Operations of Equipments and Knife Handling Procedures, Kitchen Hygiene						
			, Kitchen Hygiene				
	WEEK2:						
	WEEK2: Basic Cooking Methods and		egetables (Julienne, Jardinière,				
1)	WEEK2: Basic Cooking Methods and	Pre-Preparations – Cuts of Ve	egetables (Julienne, Jardinière,				
1) 2)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar	Pre-Preparations – Cuts of Ve	egetables (Julienne, Jardinière,				
	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching	Pre-Preparations – Cuts of Ve	egetables (Julienne, Jardinière,				
2)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling	Pre-Preparations – Cuts of Ve	egetables (Julienne, Jardinière,				
2)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling Sautéing WEEK3:	Pre-Preparations – Cuts of Ve	egetables (Julienne, Jardinière, repoix, etc.)				
2)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling Sautéing WEEK3:	Pre-Preparations – Cuts of Ve me, Dices, Cubes, Shred, Mir	egetables (Julienne, Jardinière, repoix, etc.)				
2)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling Sautéing WEEK3:	Pre-Preparations – Cuts of Ve me, Dices, Cubes, Shred, Mir	egetables (Julienne, Jardinière, repoix, etc.)				
2) 3)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling Sautéing WEEK3: Basic Cooking Methods and	Pre-Preparations – Cuts of Ve me, Dices, Cubes, Shred, Mir	egetables (Julienne, Jardinière, repoix, etc.)				
2) 3) 1)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling Sautéing WEEK3: Basic Cooking Methods and Roasting	Pre-Preparations – Cuts of Ve me, Dices, Cubes, Shred, Mir	egetables (Julienne, Jardinière, repoix, etc.)				
2) 3) 1) 2)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling Sautéing WEEK3: Basic Cooking Methods and Roasting Braising	Pre-Preparations – Cuts of Ve me, Dices, Cubes, Shred, Mir	egetables (Julienne, Jardinière, repoix, etc.)				
2) 3) 1) 2)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling Sautéing WEEK3: Basic Cooking Methods and Roasting Braising Broiling WEEK4:	Pre-Preparations – Cuts of Ve me, Dices, Cubes, Shred, Mir	egetables (Julienne, Jardinière, repoix, etc.)				
2) 3) 1) 2)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling Sautéing WEEK3: Basic Cooking Methods and Roasting Braising Broiling WEEK4:	Pre-Preparations – Cuts of Ve me, Dices, Cubes, Shred, Mir Pre-Preparations - Cuts of Ch Pre-Preparations - Cuts of Fis	egetables (Julienne, Jardinière, repoix, etc.)				
2) 3) 1) 2) 3)	WEEK2: Basic Cooking Methods and Macedoine, Brunoise, Paysar Blanching Boiling Sautéing WEEK3: Basic Cooking Methods and Roasting Braising Broiling WEEK4: Basic Cooking Methods and	Pre-Preparations – Cuts of Ve me, Dices, Cubes, Shred, Mir Pre-Preparations - Cuts of Ch Pre-Preparations - Cuts of Fis	egetables (Julienne, Jardinière, repoix, etc.)				

WEEK 5: Egg Cookery

Demonstration and Preparation of Egg dishes

- 1) Boiled Egg (Soft & Hard)
- 2) Fried Egg (Easy Over, Bull's Eye, Double fried Etc.)
- 3) Scrambled Egg
- 4) Poached Egg (Egg Benedict)
- 5) Omelette (Plain, Stuffed, Spanish)

WEEK 6: Karnataka Cuisine - 3 Course Menu with Accompaniments

WEEK 7: Chettinad Cuisine - 3 Course Menu with Accompaniments

WEEK 8: Kerala Cuisine - 3 Course Menu with Accompaniments

WEEK 9: Andhra Cuisine - 3 Course Menu with Accompaniments

WEEK 10: Goan Cuisine - 3 Course Menu with Accompaniments

WEEK11: Maharashtrian Cuisine - 3 Course with Accompaniments

WEEK12: Coastal Karnataka Cuisine (Karavali) - 3 Course Menu with Accompaniments

WEEK13: Hyderabadi Cuisine - 3 Course Menu with Accompaniments

Suggestive Readings:

- a. Food Production Operations by Chef Parvinder S. Bali
- b. Practical Professional Cookery by Cracknell and Kaufmann
- c. Catering Management by Mohini Sethi & Surjeet Malhan
- d. Hygiene and Sanitation by S. Roday
- e. Indian Food: A Historical Companion by Achaya KT
- f. Food: A Culinary History by Jean-Louis Flandrin

Online Resources

- a. Culinary Dictionary Index Link: https://whatscookingamerica.net/glossary/
- b. The Cook's Thesaurus

Link: http://www.foodsubs.com/

c. Real Food Encyclopedia Link: <u>https://foodprint.org/eating-sustainably/real-food-encyclopedia/</u>

Note: Any other Latest Edition of reference/textbooks can be included.

Name of the Program: Hotel Management Course Code: BHM-FBS 1T Course category: Discipline core Courses Name of the Course: Food & Beverage Service I Theory

Course CreditsNo. of Hours per WeekTotal No. of Teaching Hours3 Credits3 Hrs.40 Hrs.

Course Learning Objectives:

1. To provide an insight of the Global Hospitality and Catering industry

2. To illustrate the functioning of the Food & Beverage Service Department in Hotels.

3. To familiarize the ongoing and upcoming trends in the Food & Beverage industry

Course Outcomes:

1. To understand the importance of the Food & Beverage Service department

2. Describe a structure of the Food and Beverage Service sequence

3. Understand the scope of F & B and its role in Hotel Industry

4. Explain the various F & B Outlets in a hotel

5. Discuss the F & B Industry and its components

6. Explain the Role of F & B Service department

UNIT-1: OVERVIEW OF HOSPITALITY & CATERING INDUSTRY

No. of Hours 15 Hrs.

1.1 Introduction to the Hospitality Industry and growth of the industry in India

1.2 Role of the Catering Establishment in the Travel and Tourism industry

1.3 History and achievements of accomplished hospitality brands/ leaders in India and abroad

1.4 Employment opportunities in Hospitality Industry

1.5 Types of Food & Beverage operations

1.6 Classification of catering operations

1.7 Organization of Food & Beverage department of a hotel

1.8 Principal staff of various types of Food & Beverage operations

1.9 Duties & responsibilities of Food & Beverage Service personnel

1.10 French terminologies related to Food & Beverage

1.11 Attributes of F&B Service personnel

1.12 Inter departmental and intra department co- ordination

UNIT- 2: FOOD SERVICE AREAS AND EQUIPMENTS USED

No of Hours: 15 Hrs.

2.1 Speciality Restaurants

2.2 Coffee Shop

2.3 In Room Dining (IRD)

2.4 Banquet catering

2.5 Live Kitchen

2.6 Bar & Lounge

2.7 Butler Service

2.8 Pantry, Food Pick-Up area, Stores, Linen Room, Kitchen Stewarding

2.9 Cutlery & Crockery

2.10 Glassware & Hollow ware

2.11 Food service Trolleys

2.12 French glossary related to the above

UNIT- 3: NON-ALCOHOLIC BEVERAGES

No of Hours: 10 Hrs.

3.1 Classification of Non-Alcoholic Beverages

3.2 Tea - History, Origin, Manufacture, Types and Brands

3.3 Coffee - History, Origin, Manufacture, Types and Brands

3.4 Cocoa and Malted Beverages - Origin and manufacture

3.5 Preparation of different types of coffee - Recipe and Ingredients

3.6 Juices and Aerated beverages - History, Origin, Manufacture, Types and Brands

3.7 Service of non-alcoholic Beverage

Suggestive Readings:

a. Food & Beverage Service Training Manual- By Sudhir Andrews

b. Food & Beverage Service by R Singaravelan

c. The Steward by Peter Diaz

d. Food & Beverage Service by Anil Sagar

e. The World Atlas of Coffee by James Hoffman

Online Resources

a. Top 30 mocktail ideas

Link: https://www.bbcgoodfood.com/howto/guide/top-10-non-alcoholic-drinks

b. Trends Affecting Restaurant Industry

Link: <u>https://www.brandwatch.com/blog/the-biggest-restaurant-industry-trends/</u>

c. The Key Factors Driving and Hampering F&B Sustainability

Link: https://www.precog.co/blog/sustainability-food-and-beverage-manufacturing/

Note: Any other Latest Edition of reference/text books can be included.

Ν	Name of the Program: Hotel Manage	ement
	Course Code: BHM-FBS 1P	
	Course category: Discipline core Co	
	f the Course: Food & Beverage Serv	
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
2 Credits	4 Hrs.	52 Hrs.
Course Learning Objectiv	es:	
a. To expose the students to	the operational aspects of the Food &	Beverage Department
b. To train the students on the	he hard and soft skills essential for eff	icient food and beverage service
	the art of coffee making and its service	_
d. To acquaint the students	with the basics of menu engineering	
e. To train the students on b	asic food and beverage service sequen	ice
f. To expose the students on	the fundamentals of Guéridon and Bu	ıtler Service
Course Outcomes:		
a. Explain the various funct	ional areas of a restaurant	
-	eeded in the Food and Beverage Servi	ice areas
	F & B and its role in Hotel Industry	
d. Demonstrate the art of co	-	
	ance of the Food & Beverage Service	department
-	e Food and Beverage Service sequence	-
	F & B and its role in Hotel Industry	
h. Explain the various F & I	-	
i. Discuss the F & B Industr		
j. Explain the Role of F & E	•	
WEEK 1: Familiarization of		
	-	
WEEK 2: Food & Beverage	e Service Etiquette, Familiarization of	F&B Service Equipment
WEEK 3: Care & Maintena	nce of Food & Beverage Service Equi	pment, Cover Setup - All Meals
WEEK 4: Basic Technical S	Skills - Handling Service Gear, carryin	g a tray or salver. Laving a Table
Cloth, Changing a table cloth		
, , , , , , , , , , , , , , , , , , , ,	5	
WEEK 5: Basic Technical S	Skills - Organizing side station, Napkin	n Folds, Service of water, Sequenc
of Food Service		
WEEK 6: Preparation & Ser	rvice of Tea & Coffee, Service of othe	er Non- alcoholic Beverages
WEEK 7: Room Service Tra	y Setup, Room Service Order taking Op	perations
WEEK 8: Banquet functions	and Board Room Set-up	

WEEK 9: Guéridon Service - Cocktail de Crevettes, De-boning of Grilled fish or Similar

WEEK 10: Guéridon Service - Banana Flambé, Crêpe Suzette or Similar

WEEK 11: Butler Service - Basic Butler Etiquette, Styles of Butler Service

WEEK 12: Butler Service - House, Table & Wardrobe Management, Valet Skills

WEEK 13: Food & Beverage Situation Handling

Suggestive Readings:

- a. Food & Beverage Service Training Manual- By Sudhir Andrews
- b. Food & Beverage Service by R Singaravelan
- c. The Steward by Peter Diaz
- d. Food & Beverage Service by Anil Sagar
- e. The World Atlas of Coffee James Hoffman
- f. A butler's life: scenes from the other side of the silver salver by Christopher Allen

Online Resources:

- a. Top 30 mocktail ideas
 - Link: https://www.bbcgoodfood.com/howto/guide/top-10-non-alcoholic-drinks
- b. Trends Affecting Restaurant Industry Link: <u>https://www.brandwatch.com/blog/the-biggest-restaurant-industry-trends/</u>
- c. The Key Factors Driving and Hampering F&B Sustainability Link: <u>https://www.precog.co/blog/sustainability-food-and-beverage-manufacturing/</u>
- d. 7 Steps for Quick and Easy Menu Planning
 Link: <u>https://www.unlockfood.ca/en/Articles/Menu-Planning/7-Steps-for-Quick-and-Easy-Menu-Planning.aspx</u>
- e. The role of a Butler Link: <u>https://hoteltalk.app/the-role-of-a-butler/</u>
- f. Sustainability is Critical in Food and Beverage Manufacturing Link: <u>https://foodsafetytech.com/column/8-reasons-sustainability-is-critical-in-food-and-beverage-manufacturing/</u>

Note: Any other Latest Edition of reference/text books can be included.

Na	me of the Program: Hotel Mar	8
	Course Code: BHM-AO 1	
	ourse category: Discipline Cor	
	e Course: Accommodation Op	
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs.	40 Hrs.
Course Objectives:		
a. To provide students with a hospitality industry.	systematic approach to managin	ng accommodation operations in the
	hat it takes to direct the day-to-d	lay operations of this vital departmen
	ment down to technical details.	any operations of any vital department
Course Outcomes:		
	volution of Hospitality and Tour	ism Industry
	of Hotels, Guest rooms and Tari	-
	onal areas of the accommodation	-
	f intra & inter departmental coor	-
	ices challenges faced by accomm	
-		-
	TO HOSPITALITY INDUSTI	RY
No of Hours: 13 Hrs.		
1.1 Meaning, Definition & Ori		
1.2 Importance of Travel & Tou		
	obal & Indian Hospitality Indust	ry
1.4 Classification of Accommo	odation facilities	
1.5 Types of Guests Rooms		
1.6 Core and Non-Core department	ments of a hotel	
1.7 Organizational structure of	a hotel	
1.8 Role of Information Technol	ology in Accommodation operat	tions
1.9 Careers in Accommodation		
UNIT- 2: INTRODUCTION	TO ACCOMMODATIONS D	EPARTMENT (FRONT OFFICE)
No of Hours: 14 Hrs.		
2.1 Functional Areas, Sections	and Layouts of Hotel Front Offi	ice
2.2 Front Office Department H	ierarchy	
2.3 Duties and Responsibilities	of Front Office Personnel	
2.4 Qualities of Front Office Po		
2.5 Front Office Communication	on	
2.6 Interdepartmental Coordina	tion & Communication	
2.0 micrueparamentar coordina	ation & Communication	

UNIT- 3: INTRODUCTION TO ACCOMMODATIONS DEPARTMENT(HOUSEKEEPING) No of Hours: 13Hrs.

3.1 Functional Areas, Sections and Layouts of Housekeeping

3.2 Qualities of Front Office Personnel

3.3 Responsibilities and Functions of Housekeeping personnel

3.4 Role of Housekeeping in Allied Industries

3.5 Housekeeping Organizational Structure

3.6 Inter departmental Coordination

3.7 Job description and specification of housekeeping personnel

Suggestive Readings:

- a. Managing Front Office Operations Michael L Kasavanna & Richard M.Brooks
- b. Front Office Operations and Management Jatashankar R. Tiwari
- c. Principles of Hotel Front Office Operations- Su Baker, Pam Bradley
- d. Hotels for Tourism Development Dr. Jagmohan Negi
- e. Housekeeping Operations, Design and Management by Malini Singh, Jaya B George
- f. Green Housekeeping By Christina Strutt

Online Resources

a. Hotel Housekeeping Duties: A Day in the Life - Hotel Tech Report

Link: https://hoteltechreport.com/news/hotel-housekeeping-duties/

b. Role of Housekeeping in Guest Satisfaction and Repeat Business – Himanshu Rajak

Link: https://hmhub.me/role-of-housekeeping-in-guest-satisfaction-and-repeat-business/

c. Top issues and solutions for your housekeeping department- Larry Mogelonsky

Link: <u>https://www.todayshotelier.com/2018/06/11/top-issues-and-solutions-for-your-housekeeping-</u>department/

Note: Any other relevant reference/textbooks can be included.

	Name of the Program: Hotel M	anagement	
	Course Code: OE 1		
	Course category: Open El		
	ame of the Course: Service Qualit		
Course Credits	No. of Hours per Week	Total No. of Teaching Hours	
3 Credits	3 Hrs.	40 Hrs.	
Course Objectives:			
a. To introduce the basic	principles and applications of imple	menting and managing service quality	
in organizations			
b. To develop & impleme	nt service quality strategies to achie	eve excellence and meet customer's need	
c. To build strong custom	er relationships and improve service	e to internal customers as well as	
external customers	A A		
	tanding of the essential skills and be	ehavior of effective team leaders	
Course Outcomes:	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
a. Explain the concept o	f Service Quality Management		
• •	ons of Quality Management		
c. Elaborate on the princ			
*	Business Models in Service industr	ry	
•	ity Gaps in Service sectors	-	
f. Assess the role of peo	ple in Quality Management		
UNIT-1: INTRODUCT	ION TO QUALITY MANAGEMI	ENT	
No of Hours: 10 Hrs.			
1.1 Introduction to the cor	ncept of Quality		
1.2 Background & Histor	У		
e	raditional Approaches to Quality		
1.4 Tangible Vs Intangibl			
1.5 Deming's 14 Points fo			
1.6 Customers & Quality			
1.7 Role of Internal & Ex	ternal Customers		
UNIT- 2: LEADERSHI	P IN QUALITY MANAGEMENT	Г	
No of Hours: 15 Hrs.			
2.1 Principles of Leadersl	nip		
2.2 Leadership Decision	Making		
2.3 Strategic Objectives of	of Businesses		
2.4 Business Processes -]	Planning, Control & Capability		
2.5 Managing Variation H	Reduction using SPC		
2.6 The Transactional Sup	pplier Relationship Model		
2.7 Partnering beyond the	e Supply Chain		

UNIT- 3: PEOPLE IN QUALITY MANAGEMENT

No of Hours: 15 Hrs.

3.1 Respect for Individuals

- 3.2 Empowerment, Motivation, Participation and Teamwork
- 3.3 Ethics and Corporate Social Responsibility
- 3.4 Learning, Change and Process Improvement
- 3.5 Delivering and Measuring Service Quality
- 3.6 Service Quality gaps
- 3.7 Implementing Quality Management

Suggestive Readings:

- a. Quality Management by Graeme Knowles
- b. Service Quality Management in Hospitality, Tourism, and Leisure by Mok Connie
- c. Service Quality Management in Hospitality and Tourism by Metti M.C
- d. Service Quality Management in Hospitality, Tourism, and Leisure by Beverley Sparks, Connie Mok, and Jay Kandampully
- e. Quality Management: Theory and Application by Peter D. Mauch

Online Resources

- a. How to measure the 5 dimensions of service quality Link: <u>https://www.getfeedback.com/resources/cx/how-to-measure-the-5-dimensions-of-service-quality/</u>
- b. Service Quality and Customer Satisfaction in the Post Pandemic World Link: <u>https://www.frontiersin.org/articles/10.3389/fpsyg.2022.842141/full</u>
- c. 8 must-have qualities of an effective leader

Link: <u>https://www.michaelpage.co.in/advice/management-advice/leadership/8-must-have-qualities-effective-leader</u>

Note: Any other Latest Edition of reference/textbooks can be included.

2nd SEMESTER

	e of the Program: Hotel Manager Course Code: BHM-FBP 2T	nent
Cou	rse category: Discipline Core Co	Irse
	Course: Food & Beverage Product	
Course Credits	No. of Hours per Week	Total No. of Teaching Hou
3 Credits	3 Hrs.	40 Hrs.
Course Learning Objective	s:	
a. To elaborate the fundament	tals concepts of Indian Cookery	
	and categories of Indian Food	
• •	he basics of bakery operations	
Course Outcomes:		
a. Explain the history of Indi	an food Culture	
b. Compare various Indian M		
c. Identify the emerging trend	ds in Indian Cuisine	
d. Explain the various types of	of Indian Breads	
e. Explicate on Indian Region	nal, Traditional & Comfort foods	
UNIT 1 -FUNDAMENTAL No of Hours: 15 Hrs.	S OF INDIAN COOKERY	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condimen	od Culture e ts, Herbs &Spices in cookery	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condimen 1.4 Different Masalas used in	od Culture le ts, Herbs &Spices in cookery n Indian cookery (Wet & Dry)	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condimen 1.4 Different Masalas used in 1.5 Blending of spices and co	od Culture e ts, Herbs &Spices in cookery	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condimen 1.4 Different Masalas used in 1.5 Blending of spices and co 1.6 Indian Gravies& Curries	od Culture le ts, Herbs &Spices in cookery n Indian cookery (Wet & Dry) oncept of Masala Preparations	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condimen 1.4 Different Masalas used in 1.5 Blending of spices and co 1.6 Indian Gravies& Curries 1.7 Thickening and Coloring	od Culture te ts, Herbs &Spices in cookery n Indian cookery (Wet & Dry) oncept of Masala Preparations Agents used in Indian cookery	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condiment 1.4 Different Masalas used in 1.5 Blending of spices and co 1.6 Indian Gravies& Curries 1.7 Thickening and Coloring 1.8 Indian Culinary Glossary	od Culture te ts, Herbs &Spices in cookery n Indian cookery (Wet & Dry) oncept of Masala Preparations Agents used in Indian cookery Terms and Popular dishes	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condimen 1.4 Different Masalas used in 1.5 Blending of spices and co 1.6 Indian Gravies& Curries 1.7 Thickening and Coloring 1.8 Indian Culinary Glossary 1.9 Emerging Trends in India	od Culture te ts, Herbs &Spices in cookery n Indian cookery (Wet & Dry) oncept of Masala Preparations Agents used in Indian cookery Terms and Popular dishes	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condiment 1.4 Different Masalas used in 1.5 Blending of spices and co 1.6 Indian Gravies& Curries 1.7 Thickening and Coloring 1.8 Indian Culinary Glossary 1.9 Emerging Trends in India UNIT 2– INDIAN FOOD	od Culture te ts, Herbs &Spices in cookery n Indian cookery (Wet & Dry) oncept of Masala Preparations Agents used in Indian cookery Terms and Popular dishes	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condimen 1.4 Different Masalas used in 1.5 Blending of spices and co 1.6 Indian Gravies& Curries 1.7 Thickening and Coloring 1.8 Indian Culinary Glossary 1.9 Emerging Trends in India UNIT 2– INDIAN FOOD No of Hours: 13 Hrs.	od Culture le its, Herbs &Spices in cookery in Indian cookery (Wet & Dry) oncept of Masala Preparations Agents used in Indian cookery Terms and Popular dishes an Cuisine	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condiment 1.4 Different Masalas used in 1.5 Blending of spices and co 1.6 Indian Gravies& Curries 1.7 Thickening and Coloring 1.8 Indian Culinary Glossary 1.9 Emerging Trends in India UNIT 2– INDIAN FOOD No of Hours: 13 Hrs. 2.1 Indian breads – Roti, Naa	od Culture le ts, Herbs &Spices in cookery n Indian cookery (Wet & Dry) oncept of Masala Preparations Agents used in Indian cookery Terms and Popular dishes an Cuisine	
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condimen 1.4 Different Masalas used in 1.5 Blending of spices and co 1.6 Indian Gravies& Curries 1.7 Thickening and Coloring 1.8 Indian Culinary Glossary 1.9 Emerging Trends in India UNIT 2– INDIAN FOOD No of Hours: 13 Hrs. 2.1 Indian breads – Roti, Naa 2.2 Origin and history of Indian	od Culture le its, Herbs &Spices in cookery in Indian cookery (Wet & Dry) oncept of Masala Preparations Agents used in Indian cookery Terms and Popular dishes an Cuisine in, kulcha, PhulkaEtc ian sweets	in Preparation of Indian Sweet
No of Hours: 15 Hrs. 1.1 Introduction to Indian Fo 1.2 Heritage of Indian Cuisin 1.3 Role of Indian Condimen 1.4 Different Masalas used in 1.5 Blending of spices and co 1.6 Indian Gravies& Curries 1.7 Thickening and Coloring 1.8 Indian Culinary Glossary 1.9 Emerging Trends in India UNIT 2– INDIAN FOOD No of Hours: 13 Hrs. 2.1 Indian breads – Roti, Naa 2.2 Origin and history of Indian	od Culture le its, Herbs &Spices in cookery in Indian cookery (Wet & Dry) oncept of Masala Preparations Agents used in Indian cookery Terms and Popular dishes an Cuisine m, kulcha, PhulkaEtc ian sweets Coloring & Flavoring Agents used	in Preparation of Indian Sweet

UNIT- 3: INTRODUCTION TO VOLUME COOKING

No of Hours: 12 Hrs.

2.1 Equipments used in Volume Cookery

- 2.2 Types of Volume Catering Establishments
- 2.3 Purchasing & Indenting for Volume cooking
- 2.4 Menu Planning for Volume Cooking
 - 2.5 Tandoori & Dum Cooking

Suggestive Readings:

- a. Food Production Operations by Chef Parvinder S. Bali
- b. Practical Professional Cookery by Cracknell and Kaufmann
- c. Catering Management by Mohini Sethi & Surjeet Malhan
- d. Hygiene and Sanitation by S. Roday
- e. Indian Food: A Historical Companion by Achaya KT
- f. Food: A Culinary History by Jean-Louis Flandrin

Online Resources

- a. Culinary Dictionary Index Link: https://whatscookingamerica.net/glossary/
- b. The Cook's Thesaurus Link: <u>http://www.foodsubs.com/</u>
- c. Real Food Encyclopedia Link: <u>https://foodprint.org/eating-sustainably/real-food-encyclopedia/</u>

Note: Any other Latest Edition of reference/textbooks can be included.

Name	of the Program: Hotel Manag	gement
C	Course Code: BHM-FBP 2P	N
	e category: Discipline Core C	
Name of the Cours	e: Food & Beverage Product Practical	ion II
Course Credits	No. of Hours per	Total No. of Teaching
	Week	Hours
2 Credits	4 Hrs.	52 Hrs.
Course Learning Objectives		
	and skills pertaining to Indian C	
	skills and techniques used in pr	
c. To train the students on the	basic cooking techniques used	globally
Course Outcomes:		
· ·	belonging to various Indian Cu	isines
b. Demonstrate the preparation		
c. Demonstrate the preparation	•••••••••••••••••••••••••••••••••••••••	
* *	n of various types of Hot & Col	
WEEK 1: Gujarati Cuisine -	3 Course Menu with Accompan	niments
WEEK 2: Kashmiri Cuisine -	- 3 Course Menu with Accompa	animents
	3 Course Menu with Accompar	
C C	3 Course Menu with Accompan	
WEEK 5: Rajasthani Cuisine	- 3 Course Menu with Accomp	paniments
WEEK 6: Panjabi Cuisine - 3	Course Menu with Accompan	iments
WEEK 7: Tandoori - 3 Cours	se Menu with Accompaniments	
WEEK 8: Indian Sweets (An	y 4 Sweets)	
WEEK 9: Bread Making-1		
Demonstration and Preparation	n of	
1) Bread Loaf (2 Varieties)		
2) Bread Rolls (Soft rolls and	Hard rolls)	
3) Bread Sticks		
WEEK 10: Bread Making -2		
Demonstration and Preparatio	n of	
1) French Bread		
2) Breakfast Rolls (Croissant	ts, Danish Pastry, Doughnuts &	Brioche)

WEEK 11: Basic Sponge Cakes
Demonstration and Preparation of
1) Plain Fatless Sponge Cake
2) Swiss Rolls
3) Fruit Cake & Muffins
WEEK 12: Simple Cookies
Demonstration and Preparation of
1) Melting moments
2) Tri colour biscuits
3) Chocolate chip Cookies
4) Salt Cookies
WEEK 13: Hot/Cold Desserts
Demonstration and Preparation of
1) Caramel Custard
2) Bread and Butter Pudding
3) Hot Soufflé – (2 Flavors)
4) Mousse (2 Types)
Suggestive Readings:
a. Food Production Operations by Chef Parvinder S. Bali
b. Practical Professional Cookery by Cracknell and Kaufmann
c. Catering Management by Mohini Sethi & Surjeet Malhan
d. Hygiene and Sanitation by S. Roday
e. Indian Food: A Historical Companion by Achaya KT
f. Food: A Culinary History by Jean-Louis Flandrin
Online Resources
a. Culinary Dictionary Index
Link: https://whatscookingamerica.net/glossary/
b. The Cook's Thesaurus
Link: <u>http://www.foodsubs.com/</u>
c. Real Food Encyclopedia
Link: https://foodprint.org/eating-sustainably/real-food-encyclopedia/
Note: Any other Latest Edition of reference/textbooks can be included.

Name of the Program: Hotel Management Course Code: BHM-FBS 2T Course category: Discipline core Courses Name of the Course: Food & Beverage Service II Theory

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs.	40 Hrs.

Course Learning Objectives:

a. To acquire theoretical knowledge pertaining to Menu Planning

b. To understand the operations behind Food & Beverage Service operations in hotels

c. To understand the concept of using the French Classical Menu

Course Outcomes: On successful completion of the course, the students will be able to

- a. Explain the various terminologies used in Food and Beverage operations
- b. Illustrate a flow chart for cover set up.
- c. Describe the cover layout based on the menu
- d. Explain the role of Food & Beverage Service in enhancing guest satisfaction

UNIT-1: FOOD SERVICE, MENU KNOWLEDGE AND PLANNING

No of Hours: 14 Hrs.

- 1.1 Food Service Styles Waiter Service, Self Service, Assisted Service, etc
- 1.2 Origin, Functions & Types of Menus

1.3 French Classical Course

- 1.4 Dishes and their Description for French Classical Menu
- 1.5 Cover and Accompaniments
- 1.6 Factors influencing planning menu
- 1.7 Compiling A La Carte & Table D'hôte Menu

1.8 Menu as a Sales & Marketing tool

UNIT- 2: FOOD SERVICE OPERATIONS

No of Hours: 14 Hrs.

- 2.1 Breakfast, Lunch, Dinner Origin & Types
- 2.2 Planning a Breakfast, Lunch, Dinner Menu
- 2.3 Service of Breakfast in Restaurants
- 2.4 Brunch & Afternoon Tea Origin & Types
- 2.5 Room Service Concept & Origin
- 2.6 Location & Equipments required for Room Service
- 2.7 Room Service Procedure
- 2.8 Guéridon Service Concept & Origin
- 2.9 Types of Guéridon Trolleys

2.	10	Equi	pments	used	in a	Guéri	don	Trolley

2.11 Guéridon Food Preparation Techniques

2.12 Pros & Cons of Guéridon Service

2.13 Basic Guéridon Dishes

UNIT- 3: PERSONALIZED SERVICE / BUTLER SERVICE

No of Hours: 12 Hrs.

3.1 Butler service - History, Meaning and Importance

- 3.2 Core values and Skills of a Butler
- 3.3 Essential techniques of Butler service
- 3.4 Types of Butler service
- 3.5 Butler Service Operations House management, Staff Management, Table Management ,

Laundry and Wardrobe Management, Valet skills

3.6 Standard Operating Procedures

3.7 F&B Situation Handling

Suggestive Readings:

- a. Food & Beverage Service Training Manual- By Sudhir Andrews
- b. Food & Beverage Service By R Singaravelan
- c. The Steward By Peter Diaz
- d. Food & Beverage Service By Anil Sagar
- e. The World Atlas of Coffee James Hoffman
- f. A butler's life: scenes from the other side of the silver salver Christopher Allen

Online Resources

a. 7 Steps for Quick and Easy Menu Planning

Link: <u>https://www.unlockfood.ca/en/Articles/Menu-Planning/7-Steps-for-Quick-and-Easy-Menu-Planning.aspx</u>

b. The role of a Butler

Link: <u>https://hoteltalk.app/the-role-of-a-butler/</u>

c. Sustainability is Critical in Food and Beverage Manufacturing

Link: <u>https://foodsafetytech.com/column/8-reasons-sustainability-is-critical-in-food-and-beverage-manufacturing/</u>

Note: Any other Latest Edition of reference/text books can be included.

	Name of the Program: Hote	l Management
	Course Code: BHM-	AO 1P
	Course category: Discipline	Core Course
	of the Course: Accommodation	Operations I Practical
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
2 Credits	4 Hrs.	52 Hrs.
Course Objectives:		1
hospitality industry. b. To prepare students w		naging accommodation operations in the y-to-day operations of this vital department, ails.
Course Outcomes:		
b. Efficiently handle guestc. Perform guest reservation	ality in tune with the hospitality requirements and complaints on and registration functions	-
WEEK 1: Personal Hygie	ene, Grooming and Etiquette, Po	sitive Body language, Welcoming /
Greeting the guest		
—		Official Airlines of the world, Important
Tourism destinations of th		
	ng – FIT, Walk-Ins, Corporate,	Crew and Groups + Preparing Errand Cards
for each WFFK 4: Identification a	nd usage of Cleaning Chemicals	and Housekeeping Equipments
WEEK 4: Identification a WEEK 5: Bed Making	nd usage of Cleaning Chemicals	
Ŭ	nd maintenance of Guest & Non	-Guest Linen
WEEK 7: Reservations - '	Taking down reservations for FI	T, FFIT, Corporate guests, Groups & Crews
		s for FIT, FFIT, Corporate guests, Groups
& Crews		
WEEK 9: Check-out proc	esses - Guest Check-out and Set	tlement procedures
· ·	cepting / Rejecting a Reservation s, Guest Services & Complaints	n, Checking-In & Checking-out a guest,
WEEK 11: Cleaning proc Public Areas	edures – Bathroom cleaning, Gla	ass cleaning, Area cleaning - Rooms &
design,		r in vase towel design, Peacock towel
Bird towel design, Elephan towel design	nt towel design, Towel flower ba	asket design, Towel swans. Swan basket

WEEK 13: Identification of various wall covering and floor surfaces

Suggestive Readings:

- a. Managing Front Office Operations Michael L Kasavanna& Richard M.Brooks
- b. Front Office Operations and Management Jatashankar R. Tiwari
- c. Principles of Hotel Front Office Operations- Su Baker, Pam Bradley
- d. Hotels for Tourism Development Dr. Jagmohan Negi
- e. Housekeeping Operations, Design and Management by Malini Singh, Jaya B George
- f. Green Housekeeping By Christina Strutt

Online Resources

a. Hotel Housekeeping Duties: A Day in the Life - Hotel Tech Report

Link: https://hoteltechreport.com/news/hotel-housekeeping-duties

b. Role of Housekeeping in Guest Satisfaction and Repeat Business – Himanshu Rajak

Link: https://hmhub.me/role-of-housekeeping-in-guest-satisfaction-and-repeat-business/

c. Top issues and solutions for your housekeeping department- Larry Mogelonsky Link: <u>https://www.todayshotelier.com/2018/06/11/top-issues-and-solutions-for-your-housekeeping-</u>

department/

Note: Any other relevant reference/textbooks can be included.

	Name of the Program: Hotel	-	
	Course Code: BHM-A		
	Course category: Discipline		
	f the Course: Accommodation		
Course Credits	No. of Hours per Week	Total No. of Teaching Hour	
3 Credits	3 Hrs.	40 Hrs.	
Course Objectives:			
a. To understand the basi	c accommodation operations in I	hotels and identify the	
associated challenges.	1	5	
e	and practical operational knowle	edge of the key sub sections of	
accommodations depar		5	
		in the industry through the scope of	
accommodations opera	-		
Course Outcomes:			
*	cepts of accommodation process		
	ce of accommodation operations		
	perational processes in accommo		
	trends in accommodations oper		
		ing natural & manmade disasters	
	CE PROCESSES IN ACCOM	MODATIONS DEPARTMENT	
No of Hours: 13 Hrs.			
1.1 Guest Cycle			
1.2 Types, Modes & Sour			
1.3 Processing Reservatio	-		
1.4 Guest Registration &			
1.5 Guest Services & Con	•		
1.6 Guest Check-out and S			
1.7 Potential Check-out P			
1.8 Post Check-out Servic			
	ING PROCESSES IN ACCO	MMODATIONS DEPARTMENT	
No of Hours: 14 Hrs.	and Larranta		
2.1 Guest Rooms - Types			
-	Daily, Monthly and Annually		
•• • •	ents & Cleaning equipment		
	aintenance of Chemicals & Equi	ipment	
2.6 Cleaning of Guest Roo			
2.7 Pest control, Hygiene			
2.8 Key Operations in Ho	usekeeping		

- Communication with Guests
- Inter & Intra Departmental Communication
- Preparation of Daily routines
- Key Control & Lost & Found
- Linen & Uniform room and laundry operations

MODULE 3: SAFETY AND SECURITY IN HOTELS

No of Hours: 13 Hrs.

- 3.1 Hotel security Staff & Systems
- 3.2 OSHA Guidelines for Workplace Safety
- 3.3 Security & Control of Room Keys
- 3.4 Fire Safety Classification of Fire, SOPs in the event of Fire
- 3.5 Accidents Accidents in Hotels, Accident Report
- 3.6 First Aid First Aid Box, First-aid for some common problems
- 3.7 Handling unusual events and emergencies Terrorism, Robbery & Theft

Suggestive Readings:

- a. Managing Front Office Operations Michael L Kasavanna& Richard M.Brooks
- b. Front Office Operations and Management Jatashankar R. Tiwari
- c. Principles of Hotel Front Office Operations- Su Baker, Pam Bradley
- d. Hotels for Tourism Development Dr. Jagmohan Negi
- e. Housekeeping Operations, Design and Management by Malini Singh, Jaya B George

Online Resources

a. Hotel Housekeeping Duties: A Day in the Life by Hotel Tech Report

Link: https://hoteltechreport.com/news/hotel-housekeeping-duties

b. Role of Housekeeping in Guest Satisfaction and Repeat Business by Himanshu Rajak
Link: <u>https://hmhub.me/role-of-housekeeping-in-guest-satisfaction-and-repeat-business/</u>
c. Top issues and solutions for your housekeeping department by Larry Mogelonsky
Link: <u>https://www.todayshotelier.com/2018/06/11/top-issues-and-solutions-for-your-</u>

housekeeping-department/

	Name of the Program: Hotel	5
	Course Code: OE	
	Course category: Open	
	Name of the Course: Hygiene	
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs.	40 Hrs.
Course Objectives:		
a. To illustrate the fram	nework of various aspects of Food	Safety and Hygiene
	*	conditions in commercial and non-
commercial catering		
		ty practices, controlling hazards, food
· · ·	cleanliness in catering establishme	• •
Course Outcomes:		
a. Discuss the various m	utrients that provide the essential c	omponents for our bodies
b. Describe the minerals	required for forming essential stru	ictural components of tissues, bones and
other organs		
c. Analyze the factors be	ehind the contamination and spoila	ge of food
er i mary ze the factors of	ennia die containination and spond	ge of food
d. Adopt and practice for	-	ely in an environment that can prevent
d. Adopt and practice for cross-contamination.	ood hygiene practices and work saf	ely in an environment that can prevent
d. Adopt and practice for cross-contamination.	-	ely in an environment that can prevent
d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs.	ood hygiene practices and work saf	ely in an environment that can prevent
d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs.	ood hygiene practices and work saf	ely in an environment that can prevent
 d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its importance and its import	bod hygiene practices and work saf	ely in an environment that can prevent
 d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 	TION TO FOOD HYGIENE AN ne in catering establishments portance microorganisms	D SANITIATION
 d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 	TION TO FOOD HYGIENE AN ne in catering establishments portance e microorganisms sms in food & beverage operations	D SANITIATION
 d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 	TION TO FOOD HYGIENE AN ne in catering establishments portance e microorganisms sms in food & beverage operations oment Goals	D SANITIATION
 d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation and 	TION TO FOOD HYGIENE AN ne in catering establishments portance e microorganisms sms in food & beverage operations oment Goals d Health	D SANITIATION
 d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation and 	TION TO FOOD HYGIENE AN ne in catering establishments portance e microorganisms sms in food & beverage operations oment Goals d Health	D SANITIATION
 d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation an 1.7 Global Scenario of N 	ood hygiene practices and work safe FION TO FOOD HYGIENE AN ne in catering establishments portance e microorganisms sms in food & beverage operations oment Goals d Health Malnutrition	D SANITIATION
d. Adopt and practice for cross-contamination. UNIT-1: INTRODUC No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation an 1.7 Global Scenario of N UNIT- 2: FOOD CON	TION TO FOOD HYGIENE AN ne in catering establishments portance e microorganisms sms in food & beverage operations oment Goals d Health	D SANITIATION
d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation an 1.7 Global Scenario of N UNIT- 2: FOOD CON No of Hours: 15 Hrs.	bod hygiene practices and work safe FION TO FOOD HYGIENE AN ne in catering establishments aportance e microorganisms sms in food & beverage operations oment Goals d Health Malnutrition TAMINATION AND SPOILAG	D SANITIATION
d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation an 1.7 Global Scenario of N UNIT- 2: FOOD CON No of Hours: 15 Hrs. 2.1 Types of Contamina	ood hygiene practices and work safe FION TO FOOD HYGIENE AN ne in catering establishments portance e microorganisms sms in food & beverage operations oment Goals d Health Malnutrition TAMINATION AND SPOILAG ants n Foods	D SANITIATION
d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation an 1.7 Global Scenario of N UNIT- 2: FOOD CON No of Hours: 15 Hrs. 2.1 Types of Contamina 2.2 Signs of spoilage in	bod hygiene practices and work safe FION TO FOOD HYGIENE AN Ine in catering establishments aportance e microorganisms sms in food & beverage operations oment Goals d Health Malnutrition TAMINATION AND SPOILAG ints n Foods common foods	D SANITIATION
d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation an 1.7 Global Scenario of N UNIT- 2: FOOD CON No of Hours: 15 Hrs. 2.1 Types of Contamina 2.2 Signs of spoilage in 2.3 Reasons for Food Sp	and hygiene practices and work safe FION TO FOOD HYGIENE AN Ine in catering establishments aportance e microorganisms sms in food & beverage operations oment Goals d Health Malnutrition TAMINATION AND SPOILAG ants n Foods common foods poilage	D SANITIATION
d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation an 1.7 Global Scenario of N UNIT- 2: FOOD CON No of Hours: 15 Hrs.	and sold services and work safe FION TO FOOD HYGIENE AN Ine in catering establishments aportance e microorganisms sms in food & beverage operations oment Goals d Health Malnutrition TAMINATION AND SPOILAG ants n Foods common foods poilage camination	D SANITIATION
d. Adopt and practice for cross-contamination. UNIT-1: INTRODUCT No of Hours: 10 Hrs. 1.1 Importance of hygie 1.2 Sanitation and its im 1.3 Common Foodborne 1.4 Role of microorgani 1.5 Sustainable Develop 1.6 Water, Sanitation an 1.7 Global Scenario of N UNIT- 2: FOOD CON No of Hours: 15 Hrs. 2.1 Types of Contamina 2.2 Signs of spoilage in 2.3 Reasons for Food Sp 2.4 Source of Food cont 2.5 Food-borne illnesses	and sold services and work safe FION TO FOOD HYGIENE AN Ine in catering establishments aportance e microorganisms sms in food & beverage operations oment Goals d Health Malnutrition TAMINATION AND SPOILAG ants n Foods common foods poilage camination	D SANITIATION

UNIT-3: SAFE FOOD OPERATIONS

No of Hours: 15 Hrs.

- 3.1 Receiving and Inspecting Food deliveries
- 3.2 Food storage techniques
- 3.3 Minimizing microbial load
- 3.4 Common faults in food faults
- 3.5 Protective display of foods
- 3.6 Rules to be observed during food service

Suggestive Readings:

- a. Food hygiene and sanitation S. Roday
- b. Managing food hygiene Nicholas John
- c. Food hygiene for food handlers Jill Trickett
- d. Essentials of food safety and sanitation David M S Swane, Nancy R Rue, Richard Linton
- e. Fundamentals of Foods, Nutrition and Diet Therapy by Sumati R. Mudambi

Online Resources

- a. Food safety definition & why is food safety important Link: <u>https://www.fooddocs.com/post/why-is-food-safety-important</u>
- b. Why Hygiene is Important in Maintaining High Standards for Restaurants
 Link: <u>https://restaurant.indianretailer.com/article/Why-Hygiene-is-Important-in-Maintaining-High-Standards-For-Restaurants.10874</u>
- c. Food Safety Basics: A Reference Guide for Foodservice Operators
 Link: <u>https://www.ndsu.edu/agriculture/extension/publications/food-safety-basics-reference-guide-foodservice-operators</u>

3rd Semester

Na	me of the Program: Hotel Mana	6
C	Course Code: BHM-FBP 3	
	ourse category: Discipline Core	
Course Credits	Course: Food & Beverage Prod	-
Course Creans	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs.	40 Hrs.
Course Learning Objectives:	I	1
a. To provide an exposure to t	he basic concepts of International	l Cooking techniques
	l aspects of International Cuisine	
	al knowledge of Food Culture of 1	
Course Outcomes: On succes	ssful completion of the course, t	he students will be able to
a. Elucidate the fundamentals of	of International Cuisines	
b. Elaborate on the fundamenta	al aspects of International Food C	ulture
UNIT- 1: FUNDAMENTALS	S OF INTERNATIONAL CUIS	SINES
No of Hours: 08 Hrs.		
1.1 Reorientation to Menu Pla	nning	
1.2 Classification of Stocks &	Soups	
1.3 Mother Sauces and its der	ivatives	
1.4 Salad Preparation – Simpl		
	ies of Vegetables, Fruits and Spic	ces
1.6 International Food Standar		
	INTERNATIONAL CUISINE	& CULTURE – PART I
No of Hours: 16 Hrs.		
		, Origin of Noodles, Soy – The
	cidental Invention, Chopsticks	•
2.2 The Cuisine of China:	The Eight Culinary Schools- G	uangdong/Cantonese School,
Jiangsu, Shandong, Szechw	van	
2.3 The Cuisine of Japan- S	Sushi and Sashimi, Common I	ngredients
2.4 The Cuisine of Korea –	Origin, History and popular o	dishes
	East Asia - Origin, History and	1 1
	INTERNATIONAL CUISINE	& CULTURE – PART 2
No of Hours: 16 Hrs		
3.1 The Cuisine of the Med	diterranean: Eastern and West	ern Mediterranean Cuisine
3.2 The Cuisine of the Mid	ldle East- Lebanese cuisine and	d Arabian Cuisine
3.3 Greek Cuisine		
3.4 North Africa – Morocca	n Cuisine	

3.5 Southern European Cuisine: Italian Cuisine, Spanish Cuisine and French Cuisine

3.6 The Cuisine of Latin America

3.7 The Cuisines of Central America and Mexico

3.8 The Cuisines of South America and the Caribbean

Suggestive Readings:

- a. International Cuisine & Food Production Management by Parvinder S. Bali
- b. Practical Professional Cookery by Cracknell and Kaufmann
- c. International Cuisine by Jeremy MacVeigh
- d. Hygiene and Sanitation by S. Roday
- e. Global Cuisine by Dr Chef Vinoth Kumar
- f. Food: A Culinary History by Jean-Louis Flandrin

Online Resources

- a. Culinary Dictionary Index Link: <u>https://whatscookingamerica.net/glossary/</u>
- b. The Cook's Thesaurus Link: <u>http://www.foodsubs.com/</u>
- c. Real Food Encyclopedia Link: <u>https://foodprint.org/eating-sustainably/real-food-encyclopedia/</u>
- d. My Culinary Encyclopedia Link: <u>https://www.myculinaryencyclopedia.com/</u>
- e. Food Dictionaries and Encyclopedias Link: <u>https://www.nal.usda.gov/legacy/fnic/food-dictionaries-and-encyclopedias</u>

	Name of the Program: Hotel Course Code: BHM-I	6
Nom	Course category: Discipline e of the Course: Food & Beverage	
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
2 Credits	4 Hrs.	52 Hrs.
Course Learning Ob	jectives:	
a. To acquaint the stu	dents with the basic skills required f	for international food preparations
-	-	s used in various cuisines of the world
-		
Course Outcomes: (In successful completion of the co	urse, the students will be able to
	tial Skills needed for preparing inter	
b. Design balanced m	enu from various international cuisi	nes
WEEK 1: Four course	e menu based on French Cuisine	
VEEK 2: Four course	e menu based on French Cuisine	
WEEK 3: Four course	e menu based on Chinese Cuisine	
VEEK 4: Four course	e menu based on Chinese Cuisine	
VEEK 5: Four course	e menu based on Japanese Cuisine	
VFFK 6. Four course	e menu based on Thai Cuisine	
	e menu based on That Cuisine	
VEEK 7: Four course	e menu based on Thai Cuisine	
VEEK 8: Four course	e menu based on Mexican Cuisine	
VEEK 9: Four course	e menu based on Mexican Cuisine	
VFFK 10. Four cour	se menu based on Spanish Cuisine	
VEEK IV. FOULCOUL	se menu based on Spanish Cuisine	
VEEK 11: Four cour	se menu based on Spanish Cuisine	
	1	
VEEK 12: Four cour	1 1 1 1 1 0	uisine
	se menu based on Middle eastern Cu	
	se menu based on Middle eastern Ci	

- a. International Cuisine & Food Production Management by Parvinder S. Bali
- b. Practical Professional Cookery by Cracknell and Kaufmann
- c. International Cuisine by Jeremy MacVeigh
- d. Hygiene and Sanitation by S. Roday
- e. Global Cuisine by Dr Chef Vinoth Kumar
- f. Food: A Culinary History by Jean-Louis Flandrin

Online Resources

- a. Culinary Dictionary Index Link: <u>https://whatscookingamerica.net/glossary/</u>
- b. The Cook's Thesaurus Link: <u>http://www.foodsubs.com/</u>
- c. Real Food Encyclopedia Link: <u>https://foodprint.org/eating-sustainably/real-food-encyclopedia/</u>
- d. My Culinary Encyclopedia Link: <u>https://www.myculinaryencyclopedia.com/</u>

e. Food Dictionaries and Encyclopedias Link: https://www.nal.usda.gov/legacy/fnic/food-dictionaries-and-encyclopedias

Na	me of the Program: Hotel Mana	8
	Course Code: BHM-FBS 3	
	urse category: Discipline Core	
	e Course: Food & Beverage Ser	
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs.	40 Hrs.
Course Objectives:		l
a. To introduce the basics of A	Alcoholic Beverages	
b. To inform the concepts beh	ind the manufacturing of various	types of wines
c. To develop skills for wine t	asting and paring food & wine.	
Course Outcomes: On succes	sful completion of the course, t	he students will be able to
a. Explain the basic concepts of	e	
	als of wine from cultivation to co	-
	vine – both for Western and India	
	TO ACLOHOLIC BEVERAG	ES
No of Hours: 13 Hrs.		
1.1 Introduction to Alcohols		
1.2 Types of Alcohols		
	hols – Fermentation & Distillation	on
 1.4 Classification of Alcoholic 1.5 Proof System and measure 	-	
1.6 Calorific value of alcoholic	-	
1.7 Benefit and detriments of c	0	
UNIT- 2: THE VINE & WIN		
No of Hours: 14 Hrs.		
2.1 History & Evolution of Wi		
-	ics, Terroir, Pests diseases & the	
-	stituents (Grape & Must), Life C	-
e	rape varieties– 12 White & 12 R	ed with their characteristics
2.5 The Wine Calendar		_
	Alcoholic strength / Color/ Sugar	Content
2.7 Process of Vinification	XX 7 *	
2.8 Old World Vs New World		10
e	- France, Italy, Portugal, Spain an s – United States, Australia, New	nd Germany 7 Zealand, South Africa, Argentina

2.11 Indian Wines - History, Regions, Climates, Varieties and Styles, Famous Producers, Opportunities & Challenges

2.12 Fortified Wines (Sherry, Port, Madeira, Marsala, Vermouth, Commandaria) - Manufacturing Processes & Brands

2.13 Introduction to Bitters

2.14 Wine Laws & Legal Aspects

2.15 Label Reading, Classification, Service & Storage of Wines

2.16 Champagne – Introduction, Manufacturing Process, Types, Label reading, Growing regions, leading Champagne houses

2.17 Prosecco & Cava - Introduction, Manufacturing Process, Types, Label reading, leading brands

UNIT-3: FOOD & WINE HARMONY

No of Hours: 04 Hrs.

- 3.1 Fundamentals of Wine & Food Paring
- 3.2 The 14 Wine Families
- 3.3 Wine Tasting Method & Principles
- 3.4 Sommelier Introduction, Job Description & Attributes

Suggestive Readings:

- a. Larousse Encyclopedia of Wines by Hamlin Publication
- b. Food & Beverage Service by R Singaravelan
- c. The World Encyclopedia of Wines by Stuart Walton
- d. Great Wines Made Simple by Andrea Immer
- e. The World Atlas of Wines by Mitchell Beazley

Online Resources

- a. The Alcohol Encyclopedia on Cocktails, Spirits and Liqueurs Link: <u>https://www.mixolopedia.com/</u>
- b. Alcohol: Balancing Risks and Benefits Link: <u>https://www.hsph.harvard.edu/nutritionsource/healthy-drinks/drinks-to-consume-in-moderation/alcohol-full-story/</u>
- c. Encouraging Responsible Consumption

Link: <u>https://www.beerinstitute.org/responsibility/initiatives/encouraging-responsible-consumption/</u>

	Name of the Program: Ho Course Code: BHM	8
	Course category: Discipli	ne Core Course
Na	me of the Course: Food & Beve	rage Service II Practical
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
2 Credits	4 Hrs.	52 Hrs.
Course Learning Ob	jectives:	
a. To train the studen	ts identify the types of wines usin	ng sensory
b. To train the studen	ts to professionally serve alcohol	ic beverages
c. To improve skills t	for wine tasting and paring food &	& wine.
d. To develop the ski	lls required to serve distilled, brev	wed & fermented beverages
	ts to prepare cocktails and mockta	
	ng and cross-selling skills require	d in a Bar
Course Outcomes:		
• • • •	bes of wines – Red, White, Blush	& Rosé
b. Provide professiona		
-	appropriately paired wines	1.11
•	characteristics of wines using set	•
-	nal service of distilled, brewed & d innovative cocktails & mocktai	-
*	ell beverages sold in a Bar	15
	on of different Wines, Equipment	s for Serving Wines
	ine Labels and Service of White V	
	Sparkling, Aromatized and Fortifi	
	ning – Five Course Menu with Wi	
VEEK 5: Wine Tastin	ng – 3 Reds & 3 Whites	
VEEK 6: Indian Win	e Paring with Indian Food	
VEEK 7: Service of l	Beer, Perry & Cider	
VEEK 8: Service of S	Spirits – Rum, Whisky/ey, Vodka	, Gin, Tequila, Mezcal, Brandy
VEEK 9: Setting up of	of a Bar counter and Methods of M	Mixing Cocktails
VEEK 10: Mixology	– Preparation of five classical Ru	m and Whisky/ey based cocktails
VEEK 11: Mixology	- Preparation of five classical Vo	odka, Gin and Tequila based cocktails
VEEK 12: Mixology	– Molecular Mixology and Prepa	ration of innovative Cocktails & Mocktails
VFFK 13. Role play	on Upselling & Cross-selling Tec	hniques in a Dan

- a. Larousse Encyclopedia of Wines by Hamlin Publication
- b. Food & Beverage Service by R Singaravelan
- c. The World Encyclopedia of Wines by Stuart Walton
- d. Great Wines Made Simple by Andrea Immer
- e. The World Atlas of Wines by Mitchell Beazley
- f. The Ultimate Encyclopedia of Wine, Beer, Spirits & Liqueurs by Stuart Walton & Brian Glover
- g. Food & Beverage Service by R Singaravelan
- h. The World Encyclopedia of Wines by Stuart Walton
- i. Handbook of Alcoholic Beverages by Alan J. Buglass
- j. Cocktails, Mocktails, and Garnishes from the Garden by Katie Stryjewski

Online Resources

- a. The Alcohol Encyclopedia on Cocktails, Spirits and Liqueurs Link: <u>https://www.mixolopedia.com/</u>
- b. Alcohol: Balancing Risks and Benefits Link: <u>https://www.hsph.harvard.edu/nutritionsource/healthy-drinks/drinks-to-consume-in-moderation/alcohol-full-story/</u>
- c. Encouraging Responsible Consumption Link: <u>https://www.beerinstitute.org/responsibility/initiatives/encouraging-responsibleconsumption/</u>

Course category: Discipline Core Course Name of the Course: Accommodation Operations III Theory Course Credits No. of Hours per Week Total No. of Teaching Hour 3 Credits 3 Hrs. 40 Hrs. Course Learning Objectives: a. To make the students learn the basic concepts of Front Office Accounting b. b. To aid the students understand the fundamental operational tasks in Housekeeping c. c. c. To help the students adapt to the new requirements of the hospitality accommodation sector d. To train the students to design and develop sustainable practices that can be implemented in th accommodation sector Course Outcomes: On successful completion of the course, the students will be able to c. Describe the basics of Front Office Accounting g. Illustrate the Front Office Accounting Cycle n. Hauditing Process Illustrate the functioning of Control Desk Operations c. Explain the concept of sustainability in Accommodation sector UNIT-1: FRONT OFFICE ACCOUNTING No of Hours: 13 Hrs. 1.1 Introduction to Front Office Accounting 1.1 Introduction to Front Office Accounting 1.3 Front Office Accounting Cycle 1.4 Introduction to Night Auditing 1.3 Front Office Accounting 1.3 Front Office Accounting 1.2 Types of Accounts, Vouchers, Fol	Na	me of the Program: Hotel Mana Course Code: BHM-AO 31	8
Name of the Course: Accommodation Operations III Theory Course Credits No. of Hours per Week Total No. of Teaching Hour 3 Credits 3 Hrs. 40 Hrs. Course Learning Objectives:	C		
Course Credits No. of Hours per Week Total No. of Teaching Hour 3 Credits 3 Hrs. 40 Hrs. Course Learning Objectives: 40 Hrs. a. To make the students learn the basic concepts of Front Office Accounting 5 b. To aid the students understand the fundamental operational tasks in Housekeeping 5 c. To help the students adapt to the new requirements of the hospitality accommodation sector 6 Course Outcomes: On successful completion of the course, the students will be able to 6 c. Describe the basics of Front Office Accounting 6 j. Illustrate the Front Office Accounting Cycle 6 a. Explain the Night Auditing Process 1 a. Illustrate the functioning of Control Desk Operations 1 c. Explain the concept of sustainability in Accommodation sector 1000000000000000000000000000000000000			
Course Learning Objectives:			Total No. of Teaching Hours
 a. To make the students learn the basic concepts of Front Office Accounting b. To aid the students understand the fundamental operational tasks in Housekeeping c. To help the students adapt to the new requirements of the hospitality accommodation sector d. To train the students to design and develop sustainable practices that can be implemented in the accommodation sector Course Outcomes: On successful completion of the course, the students will be able to c. Describe the basics of Front Office Accounting g. Illustrate the Front Office Accounting Cycle n. Elaborate on the duties and responsibilities of a Night Auditor Explain the Night Auditing Process Illustrate the functioning of Control Desk Operations c. Explain the concept of sustainability in Accommodation sector UNIT-1: FRONT OFFICE ACCOUNTING No of Hours: 13 Hrs. 1.1 Introduction to Front Office Accounting 1.2 Types of Accounts, Vouchers, Folios and Ledgers 1.3 Front Office Accounting Cycle 1.4 Introduction to Night Auditing 1.5 Duties & Responsibilities of a Night Auditor 1.6 Night Auditing Process UNIT-2: SUPERVISION & CONTROL DESK OPERATIONS IN HOUSEKEEPING No of Hours: 14 Hrs. 2.3 Job Description and Specification of Housekeeping Supervisors 2.4 Handling Guest Complaints 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels 	3 Credits	3 Hrs.	40 Hrs.
 b. To aid the students understand the fundamental operational tasks in Housekeeping c. To help the students adapt to the new requirements of the hospitality accommodation sector d. To train the students to design and develop sustainable practices that can be implemented in the accommodation sector Course Outcomes: On successful completion of the course, the students will be able to c. Describe the basics of Front Office Accounting g. Illustrate the Front Office Accounting Cycle n. Elaborate on the duties and responsibilities of a Night Auditor e. Explain the Night Auditing Process Illustrate the functioning of Control Desk Operations c. Explain the concept of sustainability in Accommodation sector UNIT-1: FRONT OFFICE ACCOUNTING No of Hours: 13 Hrs. 1.1 Introduction to Front Office Accounting 1.2 Types of Accounting Cycle 1.4 Introduction to Night Auditing 1.5 Duties & Responsibilities of a Night Auditor 1.6 Night Auditing Process UNIT - 2: SUPERVISION & CONTROL DESK OPERATIONS IN HOUSEKEEPING No of Hours: 14 Hrs. 2.1 Introduction to Housekeeping Supervision 2.2 Role Housekeeping Supervision 2.2 Role Housekeeping Supervision 2.3 lob Description and Specification of Housekeeping Supervisors 2.4 Handling Guest Complaints 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels 	Course Learning Objectives	:	<u> </u>
Course Outcomes: On successful completion of the course, the students will be able to F. Describe the basics of Front Office Accounting g. Illustrate the Front Office Accounting Cycle 1. Elaborate on the duties and responsibilities of a Night Auditor 2. Explain the Night Auditing Process 1. Illustrate the functioning of Control Desk Operations c. Explain the concept of sustainability in Accommodation sector UNIT-1: FRONT OFFICE ACCOUNTING No of Hours: 13 Hrs. 1.1 Introduction to Front Office Accounting 1.2 Types of Accounts, Vouchers, Folios and Ledgers 1.3 Front Office Accounting Cycle 1.4 Introduction to Night Auditing 1.5 Duties & Responsibilities of a Night Auditor 1.6 Night Auditing Process UNIT- 2: SUPERVISION & CONTROL DESK OPERATIONS IN HOUSEKEEPING No of Hours: 14 Hrs. 2.1 Introduction to Housekeeping Supervision 2.2 Role Housekeeping Supervision 2.3 Job Description and Specification of Housekeeping Supervisors 2.4 Handling Guest Complaints 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels	b. To aid the students undersc. To help the students adaptd. To train the students to det	tand the fundamental operational to the new requirements of the ho	tasks in Housekeeping ospitality accommodation sector
 g. Illustrate the Front Office Accounting Cycle Elaborate on the duties and responsibilities of a Night Auditor Explain the Night Auditing Process Illustrate the functioning of Control Desk Operations Explain the concept of sustainability in Accommodation sector UNIT-1: FRONT OFFICE ACCOUNTING No of Hours: 13 Hrs. 1.1 Introduction to Front Office Accounting 1.2 Types of Accounts, Vouchers, Folios and Ledgers 1.3 Front Office Accounting Cycle 1.4 Introduction to Night Auditing 1.5 Duties & Responsibilities of a Night Auditor 1.6 Night Auditing Process UNIT- 2: SUPERVISION & CONTROL DESK OPERATIONS IN HOUSEKEEPING No of Hours: 14 Hrs. 2.1 Introduction to Housekeeping Supervision 2.2 Role Housekeeping Supervision in various sub departments 2.3 Job Description and Specification of Housekeeping Supervisors 2.4 Handling Guest Complaints 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels 		ssful completion of the course, t	he students will be able to
 g. Illustrate the Front Office Accounting Cycle Elaborate on the duties and responsibilities of a Night Auditor Explain the Night Auditing Process Illustrate the functioning of Control Desk Operations Explain the concept of sustainability in Accommodation sector UNIT-1: FRONT OFFICE ACCOUNTING No of Hours: 13 Hrs. 1.1 Introduction to Front Office Accounting 1.2 Types of Accounts, Vouchers, Folios and Ledgers 1.3 Front Office Accounting Cycle 1.4 Introduction to Night Auditing 1.5 Duties & Responsibilities of a Night Auditor 1.6 Night Auditing Process UNIT- 2: SUPERVISION & CONTROL DESK OPERATIONS IN HOUSEKEEPING No of Hours: 14 Hrs. 2.1 Introduction to Housekeeping Supervision 2.2 Role Housekeeping Supervision in various sub departments 2.3 Job Description and Specification of Housekeeping Supervisors 2.4 Handling Guest Complaints 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels 		-	
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 k. Explain the concept of sustainability in Accommodation sector UNIT-1: FRONT OFFICE ACCOUNTING No of Hours: 13 Hrs. 1.1 Introduction to Front Office Accounting 1.2 Types of Accounts, Vouchers, Folios and Ledgers 1.3 Front Office Accounting Cycle 1.4 Introduction to Night Auditing 1.5 Duties & Responsibilities of a Night Auditor 1.6 Night Auditing Process UNIT- 2: SUPERVISION & CONTROL DESK OPERATIONS IN HOUSEKEEPING No of Hours: 14 Hrs. 2.1 Introduction to Housekeeping Supervision 2.2 Role Housekeeping Supervisors in various sub departments 2.3 Job Description and Specification of Housekeeping Supervisors 2.4 Handling Guest Complaints 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels 	i. Explain the Night Auditing	g Process	
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UNIT- 2: SUPERVISION & CONTROL DESK OPERATIONS IN HOUSEKEEPING No of Hours: 14 Hrs. 2.1 Introduction to Housekeeping Supervision 2.2 Role Housekeeping Supervisors in various sub departments 2.3 Job Description and Specification of Housekeeping Supervisors 2.4 Handling Guest Complaints 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels	1.5 Duties & Responsibilities	of a Night Auditor	
No of Hours: 14 Hrs. 2.1 Introduction to Housekeeping Supervision 2.2 Role Housekeeping Supervisors in various sub departments 2.3 Job Description and Specification of Housekeeping Supervisors 2.4 Handling Guest Complaints 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels	1.6 Night Auditing Process		
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 2.2 Role Housekeeping Supervisors in various sub departments 2.3 Job Description and Specification of Housekeeping Supervisors 2.4 Handling Guest Complaints 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels 	No of Hours: 14 Hrs.		
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 2.5 Control Desk Operations in Housekeeping 2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels 	1 I		sors
2.6 Handling Contracts – Types and Pricing, Common Contracts in Hotels			
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UNIT- 3: SUSTAINABILITY IN ACCOMMODATIONS SECTOR			
	UNIT- 3: SUSTAINABILIT	Y IN ACCOMMODATIONS SI	ECTOR

- 3.1 Sustainability in Accommodation operations
- 3.2 Environment policy related to hotels
- 3.3 Introduction & concept of eco-friendly practices in hotels
- 3.4 Energy, Water & Landscape management in hotels
- 3.5 Cleaning Agents used in hotels Types, characteristics & Uses
- 3.6 Eco-friendly cleaning procedures
- 3.7 Sustainable use of and disposal of cleaning agents
- 3.8 Use of Environment Friendly Technology in Hospitality operations

- a. Managing Front Office Operations Michael L Kasavanna& Richard M.Brooks
- b. Front Office Operations and Management Jatashankar R. Tiwari
- c. Principles of Hotel Front Office Operations- Su Baker, Pam Bradley
- d. Hotels for Tourism Development Dr. Jagmohan Negi
- e. Housekeeping Operations, Design and Management by Malini Singh, Jaya B George
- f. Green Housekeeping By Christina Strutt

Online Resources

a. Hotel Industry: Everything You Need to Know About Hotels!

Link: https://www.revfine.com/hotel-industry/

b. What Basic Knowledge a Hotel Management Trainee must possess?

Link: <u>https://community.hospitalityconnaisseur.com/basic-knowledge-hotel-management-trainee-</u>must-possess/

c. Hotel management: Definitions, software & more

Link:<u>https://www.siteminder.com/r/trends-advice/hotel-management/hotel-management-definitions-operations-ideas-software/</u>

	Name of the Program: Hotel Ma	nagement
	Course Code: OE 3	
	Course category: Open Elec	
	f the Course: Sustainability Trav	
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs.	40 Hrs.
Course Learning Objecti	ves:	l
a. To provide students with	a broad understanding of environn	nental issues and their impact upon
the tourism industry.		
•	nd cultural environments of commu	nities and global destinations
affected by tourism.		intros una grobar destinations
•	uture impacts and benefits, tourism	has on the environment, identifying
*	ic and socio-cultural issues of a des	
accommodations.		
Course Outcomes: On su	ccessful completion of the course,	the students will be able to
	ne acceptance of sustainable tourisn	
solutions.		i, exploring ourrens and potential
	sustainable and eco-tourism determ	nining the role of eco in sustainable
	ate the impact this has had on the e	0
•	s and their influence on tourism de	-
	stainable trends within major hospi	•
• •	• •	onment of a host destination due to
courism development.	tee the negative impact to the envir	onnient of a nost destination due to
^	ples to the different sectors of touris	sm
11.0	DN TO SUSTAINABILITY IN T	
No of Hours: 14Hrs. 1.1 Meaning & Definition	of Sustainability	
-	·	
1.2 The meaning of environ		
0 01 1	of the natural environment	
1.4 Tourist motivations and	•	
1.5 Ethical considerations		
	of tourism's relationship with the na	
	nces of tourism for the environment	t
1.8 How tourism can aid co		D SHOTAINADI E TOUDISM
UNIT-2: ECONOMY, E No of Hours: 14Hrs.	NVIRONMENT, POVERTY AN	D SUSTAINABLE TOUKISM
	en economics and the natural enviro	onment
1		
∠.∠ issues of economic gro	wth, common pool resources and ex	xternalities

2.3 Using tourism to conserve the environment using an economic rationale

2.4 Poverty's link to environmental degradation

2.5 The relevance of tourism to alleviating poverty in developing countries

2.6 Origins of sustainable development

2.7 Meaning of sustainable development

2.8 Roles of different stakeholders in the environmental planning

and management of tourism

UNIT- 3: CLIMATE CHANGE, NATURAL DISASTERS AND TOURISM

No of Hours: 12Hrs.

3.1 Understand the causes and significance of climate change

- 3.2 Reciprocal relationship between climate change and tourism
- 3.3 Natural disasters and its impact on Tourism
- 3.4 growth of green consumerism and its effect on tourism
- 3.5 Significance of alternative tourism and ecotourism
- 3.6 Future of tourism's relationship with the environment

Suggestive Readings:

- a. Environment & Tourism by Andrew Holden
- b. Sustainability in the Hospitality Industry by Willy Legrand, Philip Sloan, Joseph S. Chen
- c. Sustainable Value Creation in Hospitality by Elena Cavagnaro
- d. Climate Change and Tourism: Responding to Global Challenges by UNWTO & UNEP
- e. Global Climate Change and Coastal Tourism by Andrew L. Jones, Michael R. Phillips

Online Resources

1. Sustainable Tourism

Link: https://www.unep.org/regions/asia-and-pacific/regional-initiatives/supporting-resourceefficiency/asia-pacific-roadmap-3

2. Ecotourism and Protected Areas

Link: https://www.unwto.org/sustainable-development/ecotourism-and-protected-areas

3. Climate Change Adaptation and Mitigation in the Tourism Sector Link: <u>https://www.unep.org/resources/report/climate-change-adaptation-and-mitigation-</u> tourism-sector-frameworks-tools-and

4th Semester

Ν	ame of the Program: Hotel Mana	8
	Course Code: BHM-FBP 47	
Course category: Discipline Core Course		
	e Course: Food & Beverage Prod	-
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs.	40 Hrs.
Course Learning Objective	es:	
a. To acquaint the students v	vith the basic concepts of Larder Kit	tchens
b. To expose the students to	the popular cuisines of the world	
c. To familiarize the students	s with the fundamentals of Food Pro	duction Management
Course Outcomes: On succ	cessful completion of the course, the	he students will be able to
a. Elaborate the fundamental	s of Cold Kitchen operations	
b. Explain the basics of vario	ous international cuisines	
c. Elucidate the basics of Fo	od Production Management	
UNIT-1: INTRODUCTIO	N TO LARDER KITCHEN	
No of Hours: 12 Hrs.		
1.1 Fundamentals of Larder	kitchen	
1.2 Charcuterie – Sausages,	Bacons and Hams	
1.3 Appetizers and Garnishe	S	
1.4 Sandwiches & Burgers		
1.5 Uses of Herbs & Wines	n Cooking	
1.6 Equipments used in Lard	er and Garde Manger	
UNIT 3 - INTRODUCTIO	N IN BAKERY	
No of Hours: 14 Hrs.		
2.1 Origin & History of Bak	ing	
2.2 Flours - Types, Characte	ristics, Importance & Uses	
2.3 Raising Agents - Types,	Characteristics, Importance & Uses	
2.4 Equipment and tools use	d in Bakery	
2.5 Breads- Types, Preparati	on & Bread Faults	
UNIT-2: BAKERY AND C	CONFECTIONERY PREPARATI	IONS
No of Hours: 14 Hrs.		
3.1 Commodities used in Ba	kery & Confectionery	
3.2 Sponges & Cakes		
3.3 Icing & Ganache		
3.4 Pastes, Creams, Fillings	& Sauces	
3.5 Laminated Pastries		
3.6 Chocolates, Ice Creams	& Desserts	
3.7 Sauces & Coulis		
3.8 Cookies & Biscuits		

- a. The Theory of Bakery and Patisserie by Chef Parvinder S. Bali
- b. Larder by Gill Robin
- c. Text Book of Bakery and Confectionery by Anil Kumar Gupta
- d. Hygiene and Sanitation by S. Roday
- e. The Larder Chef by MJ Leto and WKH Bode
- f. Food: A Culinary History by Jean-Louis Flandrin

Online Resources

- a. Culinary Dictionary Index Link: <u>https://whatscookingamerica.net/glossary/</u>
- b. The Cook's Thesaurus Link: <u>http://www.foodsubs.com/</u>
- c. Real Food Encyclopedia Link: <u>https://foodprint.org/eating-sustainably/real-food-encyclopedia/</u>
- d. My Culinary Encyclopedia Link: <u>https://www.myculinaryencyclopedia.com/</u>

e. Food Dictionaries and Encyclopedias Link: https://www.nal.usda.gov/legacy/fnic/food-dictionaries-and-encyclopedias

	Course Code: BHM- Course category: Discipline	
Nam	e of the Course: Food & Beverage	
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
2 Credits	4 Hrs.	52 Hrs.
Course Learning O	bjectives:	
a. To acquaint the s	tudents with basic skills required ir	Garde manger and Bakery
	dents to prepare basic recipes in Ga	<u> </u>
Course Outcomes: (On successful completion of the co	ourse, the students will be able to
a. Develop skills es	sential for preparing Garde Manger	recipes- Sandwiches, Salads, Canapés,
Burgers, Cold Mousse, S	alads, Cold Platters, Pâté and Roast	s
		shes- Breads, Sponges, Rolls, Sweet
Pastes, Cookies,	Cakes and Puddings	
WEEK 1: Preparati	on of Sandwiches, Canapés, Burger	S
WFFK 7. Dranarati	on of Beef Wellington and Galantin	0
WEEK 2: Fleparation	on of Beer wennigton and Galantin	e
WEEK 3: Preparati	on of Cold Mousse – Aspic gelly	
WEEK 4: Salads –	Simple and Compound salads	
WEEK 5: Preparation	on of Pâté and Roasts	
WEEK 6: Presentat	ion of Cold Platters	
WEEK 7: Preparati	on of Breads – Focaccia, Sandwich	bread, Bread rolls, Challah Bread
WEEK Q. Duanamati	on of Fatless Sponge, Swiss rolls an	d Destries
WEER 0: Preparation	on or radess sponge, Swiss rolls an	1 1 2511125
WEEK 9: Preparation	on of Sweet paste – Tarts, Pies and	Cookies
WEEK 10: Preparat	tion of Butter Sponges – Fruit Cake,	, Victoria Sponge and Batten Burgh Cake
WEEK 11: Preparat	tion of Cinnamon rolls and Doughn	uts
WEEK 12: Preparat	tion of Hot & Cold Puddings	

- a. Food Production Operations by Chef Parvinder S. Bali
- b. Practical Professional Cookery by Cracknell and Kaufmann
- c. Catering Management by Mohini Sethi & Surjeet Malhan
- d. Hygiene and Sanitation by S. Roday
- e. Indian Food: A Historical Companion by Achaya KT
- f. Food: A Culinary History by Jean-Louis Flandrin

Online Resources

- a. Culinary Dictionary Index Link: <u>https://whatscookingamerica.net/glossary/</u>
- b. The Cook's Thesaurus Link: <u>http://www.foodsubs.com/</u>
- c. Real Food Encyclopedia Link: <u>https://foodprint.org/eating-sustainably/real-food-encyclopedia/</u>
- d. My Culinary Encyclopedia Link: <u>https://www.myculinaryencyclopedia.com/</u>

e. Food Dictionaries and Encyclopedias Link: https://www.nal.usda.gov/legacy/fnic/food-dictionaries-and-encyclopedias

114	me of the Program: Hotel Man Course Code: BHM-FBS 4	8
Co	ourse category: Discipline Core	
	ie Course: Food & Beverage Sei	
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs.	40 Hrs.
Course Learning Objectives:		
a. To inform about the basic of	oncepts behind Brewed & Fermer	nted Beverages
	n the fundamentals of Distilled B	-
	h the basics of Mixology, Liqueu	0
	ssful completion of the course, t	
	-	
	epts of Brewed & Fermented Beve distilled hereas	erages
b. Explain the fundamentals of	e	A 7
c. Elucidate the concepts arour UNIT-1: BREWED & FERM	nd mixology, Liqueurs & Eaux-D	e- v 1e
	IENTED BEVERAGES	
No of Hours: 10 Hrs.	a used Manufasturing ana sage T	town on Comprise and condumn. Stores
conditions and Brands	s used, Manufacturing process, 1	ypes, Service procedure, Storage
		(C' 1
	ocess, Types, Brands and Service	
	cess, Types, Brands and Service	of Perry
UNIT- 2: DISTILLED BEVH	ERAGES	
No of Hours: 20 Hrs.		
	olution, Manufacturing process,	Characteristics, Types, Brands and
Service of Whisky/ey		
		ions, Manufacturing process, Types,
-	rvice styles; Other grape Brandies	
2.3 Gin: History & Evolution,	Types, Manufacturing Process, E	Brands & Service of Gin
2.4 Rum: History & Evolution of Rum	n, Types, Manufacturing Process	s, Characteristics, Brands & Service
	on. Types. Manufacturing Process	s, Characteristics, Brands & Service
of Vodka, Flavored Vodka	, 1 Jpes, manufacturing 1 10005	s, characteristics, Brands & Service
	story & Evolution Manufacturi	ing Process, Types & Categories,
-	•	rinking tequila, Difference between
2.7 Other Spirits (Introduction	n & Brands) – Fenny Pastis Akv	avit Sake Granna Absinthe Marc

UNIT- 3: MIXOLOGY, LIQUEURS & EAUX-DE-VIE

No of Hours: 10 Hrs.

3.1 Cocktails & Mocktails: History & Evolution, Components of Cocktails, Methods of Preparation, Equipments & tools used, Glassware for mixed drinks, Bar Stock, Classic Styles of Mixed Drinks, Classical & Contemporary Cocktails & Mocktails and their Bases, Molecular Mixology

3.2 Liqueurs: History & Evolution, Manufacturing Process, Brand Names with Base, Colors, Flavors & Country of origin

3.3 Eaux – de – vie (Introduction & Brands): Calvados, Applejack, Poire Williams, Stone Fruit Brandies, Soft Fruit Brandies

3.4 Upselling Techniques for Alcoholic Beverages

Suggestive Readings:

- a. The Ultimate Encyclopedia of Wine, Beer, Spirits & Liqueurs by Stuart Walton & Brian Glover
- b. Food & Beverage Service by R Singaravelan
- c. The World Encyclopedia of Wines by Stuart Walton
- d. Handbook of Alcoholic Beverages by Alan J. Buglass
- e. Cocktails, Mocktails, and Garnishes from the Garden by Katie Stryjewski

Online Resources

- a. The Alcohol Encyclopedia on Cocktails, Spirits and Liqueurs Link: <u>https://www.mixolopedia.com/</u>
- b. Alcohol: Balancing Risks and Benefits Link: <u>https://www.hsph.harvard.edu/nutritionsource/healthy-drinks/drinks-to-consume-in-moderation/alcohol-full-story/</u>
- c. Encouraging Responsible Consumption

Link: <u>https://www.beerinstitute.org/responsibility/initiatives/encouraging-responsible-consumption/</u>

	Name of the Program: Ho	-
	Course Code: BHN	-
N	Course category: Disciplin	
Course Credits	ne of the Course: Accommodation	
Course Creatts	No. of Hours per Week	Total No. of Teaching Hours
2 Credits	4 Hrs.	52 Hrs.
Course Learning Ol	bjectives:	
T. J. DMC.		
-	oftware skills essential for hotel of	
	al housekeeping skills required in	· ·
textile fabrics.	indamental concepts of sewing, un	iform designing, classifying & identifying
	o provide basic first-aid.	
-	•	antions
*	oftware skills essential for hotel op ousekeeping skills required in the	
1		nts, color schemes and cleaning techniques
-	· · ·	st situations in the accommodations sector.
		course, the students will be able to
a. Demonstrate PMS	skills essential for hotel operation	S
b. Provide First-aid to	o anyone in need of it.	
c. Set up a Room atte	endant's Trolley	
d. Classify & Identify		
e. Demonstrate fabric	C	
f. Design uniforms fo		
-	skills essential for hotel operation	
	list and Supervisors checklist used	
e	d contemporary flower arrangeme	
5 0	n-guest situations arising in the accept	Assignment, Amendment, Cancellation and
Reinstating a reserv		Assignment, Amendment, Cancenation and
<u> </u>	ty - Feeding Guest Message, Gues	t Check in & posting of charges
		1 6 6
	ty - Splitting folio & Guest Check	
Order, Split and Se	-	election, Order Entry, Table Transfer, Modify
-		ion of POS Reports
VEEK 5. I WIS activi		
WFFK 6. PMS activi	ty Point of Sale Module - Generat	
	ty - Banquet Function Prospectus s Checklist and Snagging List	-

WEEK 8: Planning a color scheme of a room based on different schemes

WEEK 9: Cleaning procedures – Area cleaning, surface cleaning, glass cleaning

WEEK 10: Converting waste to wealth and Flower Arrangement

WEEK 11: Setting a Room attendant's Trolley and Fabric stain removal techniques

WEEK 12: Classification & Identification of Textile Fibers, Sewing & Uniform Designing

WEEK 13: Glossary Terms (Housekeeping & Front Office)

Suggestive Readings:

- a. Managing Front Office Operations Michael L Kasavanna& Richard M.Brooks
- b. Front Office Operations and Management Jatashankar R. Tiwari
- c. Principles of Hotel Front Office Operations- Su Baker, Pam Bradley
- d. Hotels for Tourism Development Dr. Jagmohan Negi
- e. Housekeeping Operations, Design and Management by Malini Singh, Jaya B George
- f. Green Housekeeping By Christina Strutt

Online Resources

a. Hotel Industry: Everything You Need to Know About Hotels!

Link: https://www.revfine.com/hotel-industry/

b. What Basic Knowledge a Hotel Management Trainee must possess?

Link: <u>https://community.hospitalityconnaisseur.com/basic-knowledge-hotel-management-trainee-</u> must-possess/

c. Hotel management: Definitions, software & more

Link:<u>https://www.siteminder.com/r/trends-advice/hotel-management/hotel-management-</u> definitions-operations-ideas-software/

Na	ame of the Program: Hotel Mana	5
	Course Code: BHM-AO 41	
	Course category: Discipline Core	
Name of the Course: Accommodation Operations IV Theory		
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs.	40 Hrs.
Course Learning Objectives	5:	
b. To introduce the basic cond	theoretical aspects of hotel perform cepts of linen and laundry operation the marketing duties of Accommo	ns
a. Evaluate performance and	essful completion of the course, the conduct quality checks of a hotel	he students will be able to
 Explain the basic aspects o Elaborate on the concept of d. Elaborate on the safety and 	-	
e. Evaluate the OSHA Guidel		
	urtment, Laundry Equipments and I	Laundry Agents
g. Explain the basic concepts	of Marketing mix	
h. Evaluate the various sales t	techniques adopted by the Front Of	ffice Staff
UNIT-1: EVALUATING P	ERFORMANCE & QUALITY I	N HOTELS
No of Hours: 13 Hrs.		
•	Performance Management in Hote	
Guest, Revenue Per Avail	– Occupancy Ratio, Average Dail lable Room, Fair Share & Market S	-
1.3 Meaning, importance and	benefits of Quality audits	
1.4 Guest's perception of Qua	ality	
 1.5 Quality audits in hotels 1.6 Total Quality Management 1.7 Practices in TQM – Japan 	nt (TQM) nese 5S Practice, Business Process	Re-engineering, Quality Control
Circles, Benchmarking and K	aizen	
UNIT- 2: INTRODUCTION	N TO LINEN AND LAUNDRY (DPERATIONS
No of Hours: 14 Hrs.		
2.1 Linen and Uniform Room	n – Storage of Linen, Linen Exchan	ige, Par stock
2.2 Linen Control, Quality &	Lifespan	
2.3 Introduction to Laundry I	Department, Laundry Equipments a	nd Laundry Agents
2.4 Types of Laundry and Lag	youts	
2.5 Laundry Processes		

2.6 Dry Cleaning and stain removal

2.7 Handling Guest Laundry

UNIT- 3: MARKETING HOSPITALITY PRODUCTS

No of Hours: 13 Hrs.

3.1 Introduction to Marketing

3.2 Basic Concepts of Marketing

- 3.3 Marketing Mix
- 3.4 Market Segmentation & Targeting
- 3.5 Sales & Marketing Team in Hotels
- 3.6 Sales Techniques
- 3.7 Role of Accommodation Personnel in Maximizing Revenue

Suggestive Readings:

- a. Managing Front Office Operations Michael L Kasavanna& Richard M.Brooks
- b. Front Office Operations and Management Jatashankar R. Tiwari
- c. Principles of Hotel Front Office Operations- Su Baker, Pam Bradley
- d. Hotels for Tourism Development Dr. Jagmohan Negi
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